

Form version: 1.2.0.6 EN Adobe Reader version: 11.012

KA2 - Cooperation for innovation and the exchange of good practices

Capacity Building in Higher Education

Before you begin completing this eForm:

- Test your connection to the Agency's online submission service. Click on the 'Test your connection' button in the footer of the eForm. This is not to submit your form but merely to test that your software settings and internet connection allow an application to be submitted. If having clicked on this button, you do not receive a confirmation that your connection was successful, please consult the 'Known Issues' section of the eForm homepage. Here you can find, amongst other things, advice on internet settings and Adobe (Reader or Acrobat) security settings, either of which can prevent a successful connection to the Agency's online submission service. Please note that, if after performing a successful test, you move your eForm to a different computer or upgrade your version of Adobe Reader, you will need to perform the test again. This is because the original test result will no longer be valid. For a fuller description of how the 'Test your connection' function works please consult the eForm User Guide.
- Check that you have the latest available version of the eForm. In the event of a significant eForm problem arising, the Agency may decide to make available an updated i.e. corrected version of the eForm. The latest version number of each eForm is displayed on the eForm homepage whilst specific details of any problem and its impact would be published on the funding opportunity webpage of the programme concerned.

These resources and other useful links can be found in a table located at the end of this eForm.

Programme :	Erasmus+	
Key Action :	Cooperation for innovation and the	exchange of good practices
Action:	Capacity Building in higher education	on
Action Type :	Joint Projects	
Call for Proposals:	EAC-A03-2016	
Deadline for submission:	09/02/2017	12:00 midday (Brussels time)
Project title *:		
Project acronym *:		
Language used to complete the form *:		

Submission number: 0000000000

Page 1 of 27



Test your connection

Click to access table.



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

List of partner organisations

Partner no	PIC	Role	Organisation Name	City	Country
P1	934959042	Applicant Organisation	Test	Oulu	Finland
P2	949678016	Partner Organisation	Test 2	Zagreb	Croatia



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

A.1 Organisation			
Partner number :	P1	PIC number :	934959042
Role in the application	*:	Applicant Organisati	on
Full name of the organis characters :	ation in Latin	Test	
Business name:			
Accreditation type :			
Accreditation number :			
Status:		Public	
Non Profit Organisation	:	Yes	
NGO:		No	
Type of organisation *:		Higher education ins	titution (tertiary level)
Registration date:		1900-01-01	
Registration location :		not applicable	
Registered address			
Street name and numbe	r:		Postcode:
Test 2			FI-90014





Town:		Cedex:	PO Box:
Oulu			PL 8000
Country:	Region *:		
Finland	Pohjois-Pohjanmaa		
Internet address:			
Telephone 1 :	Telephone 2:	Fax:	
+35829449999		+35883440	64



Title * :	Family name *:	First name *	:
Department / Faculty :			
Role in the organisation * :	E-m	nail address * :	
	address is different from the address p	rovided in section A.1	
treet name and number *:			Postcode:
Гown * :		Cedex:	PO Box:
Fown * : Country * :	Region *:	Cedex:	PO Box :



Title *:	Family name *:	First name *	:
 Department / Faculty :			
Role in the organisation * :	E-1	mail address * :	
	e address is different from the address	provided in section A.1	
Address: Street name and number *	:		Postcode :
	:	Cedex :	Postcode : PO Box :
Street name and number *	: Region * :	Cedex :	



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

A.1 Organisation				
Partner number :	P2	PIC number :	949678016	X
Role in the application	*:	Partner Organisation		
Full name of the organis characters :	ation in Latin	Test 2		
Business name:				
Accreditation type :				
Accreditation number :				
Status:		Public		
Non Profit Organisation	:	Yes		
NGO:		No		
Type of organisation *:		Higher education ins	titution (tertiary level)	
Registration date :		1990-01-01		
Registration location :		Test		
Registered address				
Street name and numbe	er:		Postcode	•
Frankopanska 1				





Town:		Cedex:	PO Box:
Zagreb			
Country:	Region *:		
Croatia	Grad Zagreb		
Internet address:			
Telephone 1 :	Telephone 2:	Fax:	
+385987333			



A.2 Legal representativ	ve / contact person			
Title *:	Family name *:		First name *	:
Department / Faculty :				
Role in the organisation *:		E-mail address	;*:	
	e address is different from the add	dress provided in s	section A.1	
Address				
Street name and number *	:			Postcode:
Town *:			Cedex:	PO Box:
Country *:	Region * :			
Telephone 1 * :	Telephone 2 :		Fax:	



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Part B. Description of the project

B.1 Summary of the project (max 2.000 characters). Please note that this information may be used for dissemination purposes.

For successful applications, this section will be published, as presented below, in compendia etc. You should therefore ensure that it gives a concrete overview of the work your consortium plans to undertake including:

- The reason of your project
- Concise description of the outputs, results and / or products (including where relevant key pedagogical strategies, media used, language versions, etc.)
- The impact envisaged

Please indicate the language of the summary *:	Bulgarian
Please provide your summary *:	
Please provide your summary in English *:	



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

B.2 Priorities Please identify which, if any, of t choices)	the Programme-level	priorities this application addresses (maximum 2
Horizontal priorities		
Fostering the assessment of tra	nsversal skills	
Promoting the professional dev	velopment of staff and you	uth workers in ICT methodologies
Promoting the take-up of pract	ical entrepreneurial exper	iences in education, training and youth work
Supporting the production and	adoption of Open Educat	tional Resources in diverse European languages
Facilitating the validation of no	on-formal and informal le	arning and its permeability with formal education pathways
Describe briefly how your project a	daresses these priorities	s (max 500 characters)
The content of this application is li	nked to the following a	rea
The field of education that will bene outcomes *:	efit from the activities /	Cross-sector
The field of education that will bene outcomes *:	efit from the activities /	Higher education
B.3 Dates and Languages		
B.3.1 Dates and duration of the	he project	

B.3.2 Language for Grant Agreement and Communication with the Agency

End date:

15/10/2017

English

Start date:

Duration (months) *: 24 months

14/10/2019



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Part C. Specific information related to Capacity Building in HE Projects

Aim:	S
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries.
	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance.
	Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries).
	Promote voluntary convergence with EU developments in higher education.
	Promote people to people contacts, intercultural awareness and understanding.
Plea	se identify in the box below, which of the objectives this application addresses (maximum 2 choices)
Obje	ectives
Obje	ectives Improve the quality of higher education and enhance its relevance for the labour market and society.
Obje	
	Improve the quality of higher education and enhance its relevance for the labour market and society.
	Improve the quality of higher education and enhance its relevance for the labour market and society. Improve the level of competences and skills in HEIs by developing new and innovative education programmes.
	Improve the quality of higher education and enhance its relevance for the labour market and society. Improve the level of competences and skills in HEIs by developing new and innovative education programmes. Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs. Increase the capacities of national authorities to modernise their higher education systems, by supporting to the





Form version: 1.2.0.6 EN Adobe Reader version: 11.012

C.2 Specific objectives of the project as indicated in the Logical Framework Matrix (max 1.000 characters) *:
C.3 Project themes and priorities addressed by this application

Please identify the Action Specific activities this application addresses *:

- Curriculum development
- Modernisation of governance, management and functioning of HEIs
- O Strengthening of relations between HEIs and the wider economic and social environment



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Please indicate in the tick boxes below, which of the National and/or Regional Priorities established for the Capacity Building in Higher Education Programme action that this application addresses

Cate	gory A – Subject Areas (only 1 choice)		
\bigcirc	Teacher training and education science	\bigcirc	Engineering and engineering trades
\bigcirc	Arts	\bigcirc	Manufacturing and processing
\bigcirc	Humanities	\bigcirc	Architecture and construction
\bigcirc	Social and behavioural science	\bigcirc	Agriculture, forestry and fishery
\bigcirc	Journalism and information	\bigcirc	Veterinary
\bigcirc	Business and administration	\bigcirc	Health
\bigcirc	Law	\bigcirc	Social services
\bigcirc	Life sciences	\bigcirc	Personal services
\bigcirc	Physical sciences	\bigcirc	Transport services
\bigcirc	Mathematics and statistics	\bigcirc	Environmental protection
\circ	Computing	\bigcirc	Security services
Cate	gory B - Improving quality of education and t	each	ing (max. 2 choices) *
	Bologna process type reforms (cycle system, credit transfe	er and o	accumulation, diploma supplement, etc.)
	Learning and teaching tools, methodologies and pedago practices	gical a	pproaches including learning outcomes and ICT-based
	Multidisciplinarity / Interdisciplinarity		



Please indicate how this proposal addresses the priority/ies mentioned above in relation to the concerned partner country/ies: (max 500 characters) *:			



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

C.4 Partner countries and regions involved in the project

*Type of project *:*

- National project
- Multi-country project

	Please cl	ick the regions involved:	Please specify the partner countries involved
\boxtimes	Region 1 Western Balkans	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, Serbia.	
	Region 2 Eastern Partnership countries	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law.	
	Region 3 South- Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine**, Syria, Tunisia.	
	Region 4	Territory of Russia as recognised by international law.	NOT APPLICABLE
	Region 6 Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam.	
	Region 7 Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan.	
	Region 8 Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela.	NOT APPLICABLE
	Region 9	Iran, Iraq, Yemen.	
	Region 10	South Africa	





Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Please c	lick the regions involved:	Please specify the partner countries involved
Region 11 ACP	Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d'Ivoire,Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea- Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan, Sudan, Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe	
Cross-regional		

^{*} This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

C.5 Special mobility strand

Applies ONLY to cooperation projects with partner countries from regions 1, 2 and 3. Please tick the appropriate box *:

- Yes The project contains a special mobility strand
- No The project does not contain a special mobility strand

C.5.1 Summary of student mobility flows

^{**} This designation shall not be construed as recognition of a state of Palestine and is without prejudice to the individual positions of the member states on this issue.



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

	Sending organisation	Home country	Hosting organisation	Hosting country	Start of activity	Duration per participant (N° of months)	N° of participants	
								X
Ì	Add a row				•	•		,

C.5.2 Summary of staff mobility flows

Sending organisation	Home country	Hosting organisation	Hosting country	Start of activity	Duration per participant (N° of days)	N° of participants

Add a row

Validate form



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

C.6 Grant requested

A – EU Grant requested for the project activities				
1. Staff costs		Cannot exceed 40% of total A		
2. Travel costs				
3. Costs of stay				
4. Equipment		Cannot exceed 30% of total A		
5. Subcontracting		Cannot exceed 10% of total A		
TOTAL A	0,00€	Must be higher than or equal to 500.000€ and less than or equal to 1.000.000 €		
B – Additional grant for mobility strand				
Special mobility strand		Value cannot exceed 80% of total A		
Grant requested from the European Unio	on (total A+B)	0,00€		

Distribution of grant by organisation

Partner n°	PIC code	Partner Name	Grant requested
P1	934959042	Test	
P2	949678016	Test 2	
		Total grant requested	



C.7 CBHE Indicators		
C.7.1 Project implementation		
General Aspects		
Type of equipment to be acquired *:		
books and pedagogic material	audio-visual equipment	
computers and software	☐ lab material	
other		
For Curriculum Development projects Extent to which courses will be updated (/development projects)	and/accredited) in line with Rologna	
principles *:		
Expected number of new/updated courses to be	DEVELOPED *:	
Expected number of new/updated courses to be	RECOGNISED/ACCREDITED *:	
Expected number of new/updated courses to be	IMPLEMENTED/DELIVERED *:	
Level of new(/updated) courses *:		
	_	
☐ Short cycle	1st cycle (e.g. Bachelor)	
2st cycle (e.g. Master)	3rd cycle (e.g. Doctoral)	
☐ Vocational Education and Training		



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Type of recognition *:				
☐ HEI Degree	☐ National Degree			
☐ Multiple Degree	☐ Joint Degree			
Volume (in ECTS) of new/updated courses *:				
The new study programme includes *:				
☐ Placements/internships for students	Career orientation services			
Career development measures				
Number of planned (/expected) learners / trainees enrolled (per	intake / course delivery) * :			
Type of skills/competence developed *:				
☐ Transversal/behavioural skills	☐ Technical/academic/scientific/research skills			
☐ Linguistic competences				
% of the new curriculum planned to be taught in foreign language by the project *:	ge of the the total of new curriculum developed			
For Training/Mobility Activities				
Expected number of partner country "HEIs' students" to be trained	d*:			
Expected number of partner country "HEIs' academic staff" to be trained *:				
Expected number of partner country "HEIs' administrative staff" to be trained *:				
Expected number of partner country "non-HEI individuals" to be trained (priv. sector, NGOs, civil servants, etc.) *:				

C.7.2 Impact and sustainability



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Impact at individual level

To what extent will attention be given to vulnerable groups *:	
Number of direct beneficiaries in the Partner country(ies) per year: academic staff from HEIs * :	
Number of direct beneficiaries in the PCs (/year): administrative staff from HEIs *:	
Number of direct beneficiaries in the PCs (/year): HE students *:	
Number of direct beneficiaries in the PCs (/year): non HE individuals *:	
Impact at institutional level To what extent will the project results have an impact at institutional level: for instance new courses / strategies (policies, regulations) / services (units, centres) *:	not applicable
Potential of planned project measures to contribute to new national cooperation activities in the Partner countries HEIs as a result of the project (Memorandum of Understanding / research projects / joint publications /participation in networks or associations etc.) *:	to a high extent
Potential of project to contribute to new international cooperation activities in the Partner countries HEIs as a result of the project (international agreements / Memorandum of Understanding /research projects / joint publications /participation in networks or	to a very high extent

Impact on the HE Sector

associations, etc.) *:

Potential of project to contribute to new (/updated) national or regional policies /laws/
regulations in HE*:

Potential of project to contribute to the establishment (/ further development) of external bodies (/associations /agencies) *:

Potential of project to contribute to improve the excellence/ competitiveness/
to a high extent

Innovative character of the planned results (i.e. the courses developed; the new tools, services, procedures delivered; the strategies implemented for reaching the target groups; to a very high extent etc.) *:

Impact on the society as a whole

attractiveness of the Higher Education institutions *:

Potential of the project to pay particular attention to least developed countries *: not applicable



Potential of the project to engage Partner Countries HEIs in new means of cooperation with employers and other stakeholders (e.g. NGOs, associations, etc.) *:		
To what extent the project is planning measures to contribute to improving lifelong learning approaches in the Partner Country HEIs *:		
Sustainability		
To what extent does the project plan foresee institutional support for Partner Country HEIs to sustain project results *:		
Planned measures to collect Sources of financial (/logistic) support for sustaining the project results from *:		
☐ Partner HEls	Public authorities in Partner countries	
☐ NGOs	☐ Private sector	
☐ European Union	☐ Other	
C.7.3 Quality of partnership & cooperation		
Involvement of students in the project implementation *:		
Involvement of non-educational stakeholders in the project implementation *:		
C.7.4 Relevance in relation to project objectives		
To what extent the project contributes to the policy objectives of the Partner Countries *:		



Project potential to promote EU's horizontal policies *:	
Agriculture, fisheries and foods	☐ Business
☐ Climate action	Cross-cutting policies
Culture, education and youth	☐ Economy, finance and tax
☐ Employment and social rights	☐ Energy and natural resources
Environment, consumers and health	External relations and foreign affairs
☐ Justice, home affairs and citizens' rights	Regions and local development
Science and technology	☐ Transport and travel



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Attachments

The maximum size of all attachments together cannot exceed 10 MB.

Detailed Project Description (DOC, DOCX, PDF, RTF, ODT)*

Detailed Budget (XLS, XLSX, XLSM, ODS)*

Declaration on Honour + Mandates (PDF, TIF, JPG)*



Application's reference(s) Has this or a similar application already been submitted under a previous call for proposals?				
Yes	○ No			
Please provide the fir reference number of application. *:	•			
Submission num	ber:	00000000		



Form version: 1.2.0.6 EN Adobe Reader version: 11.012

Useful links

Item	Link
Agency's eForm homepage:	http://eacea.ec.europa.eu/eforms/index_en.php
eForm technical user guide :	http://eacea.ec.europa.eu/eforms/index_en.php
Known technical issues :	http://eacea.ec.europa.eu/eforms/index_en.php#issues

Go back to first page