GF	RAMMAR	3 Complete the sentences with used to / didn't use to / Did use to, or the present simple + usually.
1	Underline the correct word(s).  Example: You won't pass the exam, unless / if you study harder.  1 She won't go if / unless Rob goes, because she can't drive.  2 They said they'd phone us as soon as / until their plane lands.  3 Don't eat anything now! Wait until / when dinner's ready.  4 You won't get there on time unless / if you don't leave work early.  5 This is an urgent message. Please call me as soon as / if you get home.	Example: I <u>used to behave</u> (behave) badly at school, but now I study hard.  1 He (not / be) so quiet. He must be tired today.  2 (you / work) in the Union Street office before you came here?  3 When we were children, we often (go) swimming in the river.  4 I (go) to the cinema on Wednesdays, as it is cheaper on that day.  5 I (not / like) Jason much, but now we get on really well.  6 I (be) a sales manager, but then I trained
2	Complete the sentences with the correct form of the verbs.  Example: If we <u>had arrived</u> (arrive) earlier, we would have got better seats.	to be a designer.  Grammar total 20  VOCABULARY
	1 She wouldn't help you if she (not want) to. 2 I (buy) you a present if you are good. 3 He (not do) such a dangerous job unless he enjoyed it. 4 If you (not ask) for a pay rise, you won't get one. 5 If I (have) better qualifications, I could be a professor. 6 I (not complain) if I had their lifestyle! 7 If he (not pass) the exam, he'll be so disappointed. 8 His teacher won't be angry if he (tell) her the truth. 9 If I were you, I (buy) a more reliable car.	<ul> <li>4 Complete the sentences with the correct verb.</li> <li>Example: Pupils in Britain can leave school when they're 16.</li> <li>1 I've never tried to c in an exam, because I think it is wrong.</li> <li>2 I never want to t an exam again. I hate them!</li> <li>3 I don't know why I went to school today. I didn't I anything.</li> <li>4 Our English teacher always gives us a lot of work to d at home.</li> <li>5 The teacher said if I didn't b , he'd send me out of the class.</li> <li>6 I want to s French at university because I'd like to live in France when I graduate.</li> <li>7 If you f one of your exams, you can take it again next year.</li> <li>8 I have a really important exam tomorrow so I need to r tonight.</li> </ul>

### 5 Underline the odd one out.

Example: armchair sink wall chest of drawers

- 1 cottage house flat garage
- 2 town city country village
- 3 terrace kitchen garden balcony
- 4 sink bedside table chest of drawers coffee table
- 5 shower washbasin armchair bath
- 6 suburbs block of flats residential area city centre



### 6 Underline the correct word(s).

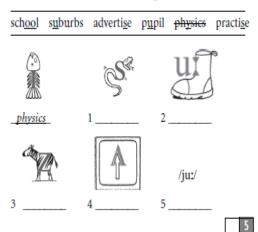
Example: I have known / met John in 1998.

- 1 Michael and his sister are / have a lot in common.
- 2 I've been trying to keep in touch / get in touch with Angela all day.
- 3 We met / knew our new boss for the first time today.
- 4 I'm meeting my close friend / colleague today. I haven't seen her for ages.
- 5 I think you'll like David when you get to know / get on well with him.
- 6 We had lost / kept in touch with each other but met again through the website Friends Reunited.



#### **PRONUNCIATION**

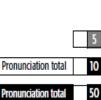
7 Write the words in the correct place.



8 Underline the stressed syllable.

Example: pupil

- 1 literature
- 2 entrance
- 3 computer
- 4 patio
- 5 friendship



Grammar, Vocabulary, and Pronunciation total

### GRAMMAR

GRAMMAR		3 Complete the sentences with the correct form of the verbs.		
1	Complete the sentences with <i>used to / didn't use to / Did use to</i> , or the present simple + <i>usually</i> .		Example: If we <u>had arrived</u> (arrive) earlier, we would have got better seats.	
	Example: I <u>used to behave</u> (behave) badly at school, but now I study hard.		1 If I were you, I (buy) a more reliable car.	
	1 I (not / like) Cathy much, but now we get on really well.		2 If they (not pass) their exams, they'll be so disappointed.	
	2 I (go) to the cinema on Mondays, as it is cheaper on that day.		We wouldn't help you if we (not want) to.  If I (have) better qualifications, I could be	
	3 I (be) a sales manager, but then I trained to be a designer.		a teacher.  5 He (not do) such a dangerous job unless	
	4 When we were children, we often (go) swimming in the sea.		he enjoyed it.  6 I (buy) you a present if you are good.	
	5 (you / work) in the Union Street office before you came here?		7 If you (not ask) for a pay rise, you won't get one.	
	6 Jumila (not / be) so quiet. She must be tired today.		8 I (not complain) if I had their lifestyle! 9 His teacher won't be angry if he (tell) her the truth.	
2	<u>Underline</u> the correct word(s).		9	
	Example: You won't pass the exam, <u>unless</u> / if you study harder.		Grammar total 20	
	1 This is an urgent message. Please call me as soon as / if you get home.		OCABULARY <u>Underline</u> the correct word(s).	
	2 You won't get there on time unless / if you don't leave work early.		Example: I have known / met John in 1998.	
	3 He won't go if / unless Belinda goes, because he can't drive.		1 I think you'll like Harriet when you get to know / get on well with her.	
	4 Don't eat anything now! Wait <b>until / when</b> dinner's ready.		2 I'm meeting my close friend / colleague today. I haven't seen him for ages.	
	5 They said they'd phone us as soon as / until their plane lands.		3 We had lost / kept in touch with each other but met again through the website Friends Reunited.	
	5	4 We met / knew our new boss for the first		
_ <b>_</b>			5 He's been trying to keep in touch / get in touch with Lilian all day.	
		6 Lucas and his sister <b>are / have</b> a lot in common.		

5	Complete the sentences with the correct verb.				
	Example: Pupils in Britain can l <u>eave</u> school when they're 16.				
	1 If you f one of your exams, you can take it again next year.				
	2 I want to s German at university because I'd like to live in Germany when I graduate.				
	3 I have a really important exam tomorrow so I need to				
	rtonight.				
	4 I don't know why I went to school today. I didn't				
	I anything.				
	5 I never want to t an exam again. I hate them!				
	6 I've never tried to c in an exam, because I think it is wrong.				
	7 The teacher said if I didn't b, he'd send me out of the class.				
	8 Our English teacher always gives us a lot of work to				
	d at home.				
	8				
6	<u>Underline</u> the odd one out.				
	Example: armchair sink wall chest of drawers				
	1 shower bath washbasin armchair				
	2 sink chest of drawers bedside table coffee table				
	3 suburbs block of flats residential area city centre				
	4 kitchen garden terrace balcony				
	5 town country village city				
	6 cottage flat house garage				
	6				
	Vocabulary total 20				

### **PRONUNCIATION**

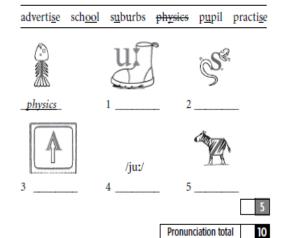
7 Underline the stressed syllable.

Example: pupil

- 1 friendship
- 2 patio
- 3 literature
- 4 computer
- 5 entrance

5

8 Write the words in the correct place.



Grammar, Vocabulary, and Pronunciation total

### **Reading and Writing**

#### READING

Read the article and tick (✓) A, B, or C.

# How green is your house?

As the UK's cities expand rapidly, problems are being caused for councils who have to meet the demand for housing. In addition to this, energy prices and pollution levels continue to increase.

A solution has been developed by the Peabody Trust who have worked with environmental experts to build the Beddington Zero Energy housing development (BedZED) in Sutton, England.

This unique development is an environmentally-friendly community of a hundred homes including gardens, offices, and childcare facilities with plenty of surrounding green areas. BedZED's designers have created an attractive, affordable, urban village whose unique features benefit instead of harm the local community and environment. BedZED is a 'zero energy' development - no fossil fuels (coal and gas) are used and homes do not waste energy. Building materials are mostly natural, renewable or recycled. Houses face the south so that they get plenty of sunlight and their roofs are also fitted with solar panels, which change the sun's energy into electricity. The windows consist of three layers of glass to stop heat from escaping. The homes are also fitted with the most modern energy-saving appliances. It is estimated that families' electricity bills could be reduced by up to 60% whilst heating bills could be reduced by as much as 90%.

Developers hope to achieve a 50% reduction in fossilfuel use by residents' cars over the next decade by reducing the need to travel. Some residents will have the opportunity to work within walking distance of their homes. The Peabody Trust also aim to set up Internet shopping so that food can be delivered by local supermarkets.

As the need for environmentally friendly, low-energy housing increases, BedZED may change from being a unique model, to a model for all future houses.

Example: Cities in the UK .
Example. Cities in the UK
A are getting expensive
B are getting larger very quickly 🗸
C have too many politicians
1 Councils are having problems because
A there are too many houses
B there aren't enough houses

C houses cost too much to build ...

2	The Peabody Trust an answer to the housing problem.
	A have found B may have found D
	C have to find
3	The BedZED community is
	A very friendly $\square$ B good for the environment $\square$
	C designed for people with children
4	The designers have created houses which are
	A quite expensive B reasonably priced
	C over priced
5	The homes
	A don't use any energy
	B don't use more energy than they need
	C use more energy than they need
6	of the materials used in the buildings are
	environmentally-friendly.
	A Some B All C Nearly all
7	Specially-designed $\_\_\_$ keep heat inside the houses.
	A appliances B solar panels C windows
8	bills could be cut by as much as 60%.
	A Heating B Electricity C Fossil-fuel
9	In the next decade some residents will be able to
	A work at home B take the bus to work
	C walk to work
10	BedZED is going to
	A develop further B become a town
	C remain unique
	Reading total 10

#### WRITING

Write a description of the school you go / went to. Include the following information: (140–180 words)

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- · homework, uniform, discipline, teachers
- subjects best / worst
- your general opinion of the school good / bad? Why?



Reading and Writing total

# 4

#### READING

Read the article and tick (✓) A, B, or C.

How	green	İS	your	house?
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As the UK's cities expand rapidly, problems are being caused for councils who have to meet the demand for housing. In addition to this, energy prices and pollution levels continue to increase.

A solution has been developed by the Peabody Trust who have worked with environmental experts to build the Beddington Zero Energy housing development (BedZED) in Sutton, England.

This unique development is an environmentally-friendly community of a hundred homes including gardens, offices, and childcare facilities with plenty of surrounding green areas. BedZED's designers have created an attractive, affordable, urban village whose unique features benefit instead of harm the local community and environment. BedZED is a 'zero energy' development - no fossil fuels (coal and gas) are used and homes do not waste energy. Building materials are mostly natural, renewable or recycled. Houses face the south so that they get plenty of sunlight and their roofs are also fitted with solar panels, which change the sun's energy into electricity. The windows consist of three layers of glass to stop heat from escaping. The homes are also fitted with the most modern energy-saving appliances. It is estimated that families' electricity bills could be reduced by up to 60% whilst heating bills could be reduced by as much as 90%.

Developers hope to achieve a 50% reduction in fossilfuel use by residents' cars over the next decade by reducing the need to travel. Some residents will have the opportunity to work within walking distance of their homes. The Peabody Trust also aim to set up Internet shopping so that food can be delivered by local supermarkets.

As the need for environmentally friendly, low-energy housing increases, BedZED may change from being a unique model, to a model for all future houses.

Exa	mple: Cities in the UK
	A are getting expensive
	B are getting larger very quickl
	C have too many politicians
1	It's difficult for councils to
	A build enough houses
	B pay their energy bills
	C. design new houses

2	A solution to the housing problem found.
	A has to be B has been C may have been
3	The BedZED development consists of
	A 100 homes
	B houses and public buildings
	C houses, public buildings and parks
4	is used in the homes.
	A Fossil fuel B No energy
	C Only the amount of energy that is needed
5	The buildings are made of materials which
	A are man-made B can't be re-used
	C have been used before
6	The houses have to produce electricity.
	A roofs B a lot of sunlight
	C solar panels
7	The sun shines into the houses from the
	A west B north C south
8	Estimates show that heating bills could be cut by
	A over 90% B up to 90% C 90%
9	The developers hope that in the future inhabitants will
	A set up Internet shopping B walk to work
	C only use their cars to go to work
10	Developers are hoping that BedZED will
	A remain unique B change
	C be a model for future housing development
	Reading total 10

#### WRITING

Write a description of the school you go / went to. Include the following information: (140–180 words)

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- · homework, uniform, discipline, teachers
- subjects best / worst
- · your general opinion of the school good / bad? Why?

10

Reading and Writing total

20

### Listening and Speaking

Α

### Listening and Speaking

В

#### LISTENING

Listen to the interview with the TV reviewer. Complete the sentences with the correct word.

Example: The reviewer talked about the <u>best</u> programme of the week.

1	The That'll	Teach	'Em series	was	being	shown	on
	Channel						

- 2 The experiment involved sending a group of \_\_\_\_\_\_ 16-year-olds to a 1950s-style boarding school.
- 3 The children thought that wearing the 1950s \_ was uncomfortable.
- 4 The biggest difference for the pupils was the strict

5	In general, the pupils were very	about	the
	experiment.		_

Listening total	Ц
	_
Speaking total	2

Listening and Speaking total 30

#### LISTENING

NAME

Listen to the interview with the TV reviewer. Complete the sentences with the correct word.

Example: The reviewer talked about the <u>best</u> programme of the week.

- 1 Michael chose to review the \_\_\_\_\_ programme in the That'll Teach 'Em series.
- Thirty 16-year-olds were sent to a 1950s-style \_\_\_\_\_
  school.
- 3 The worst thing for the children was the \_\_\_\_\_
- 4 When they took the exams, only \_\_\_\_\_ passed all the subjects.
- 5 The pupils felt the experiment had helped them to appreciate their own \_\_\_\_\_\_ more.

Listening total	1
	$\equiv$
Consking total	7

Listening and Speaking total 30

### SPEAKING Student A

- Make questions and ask your partner.
   What would you do if you...
  - · design / ideal home?
  - · be / leader of your country for a day?
  - be able to / change something about your appearance?
  - be able to / travel back in time?
  - · sit / next to an actor you like in a restaurant?
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Good teachers are always very strict.'

3 Listen to your partner talking about friendship. Do you agree with him / her?

#### SPEAKING

### Student B

- Make questions and ask your partner.
   What would you do if you...
  - win / holiday for two people?
  - not work?
  - · able to / change one thing about the world?
  - be / very rich for one day?
  - · have / chance to go anywhere in the world?
- 2 Listen to your partner talking about education. Do you agree with him / her?
- 3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Some friendships are very difficult to keep.'