**TEXT 2**

1. *Reading. Read and translate the texts.*

**The British School of Guangzhou**

Our primary school curriculum at The British School of Guangzhou encourages children to be academically inquisitive and to take responsibility and initiative as they move into this more structured phase of their schooling.

Our Primary School is made up of two 'Key Stages':

* Key Stage One (KS1)

          - Year 1 & 2 (5 to 7 years old students)

* Key Stage Two (KS2)

- Years 3 to 6 (7 to 11 years old students).

Learning goals for primary school students

Our curriculum promotes four aspects of achievement:

* The ability to express oneself in oral and written form and, where appropriate, to remember facts accurately and use them constructively.
* The ability to apply knowledge through practical tasks, problem solving, investigation skills, and the use of oral and written language.
* The development of personal and social skills, such as the ability to work with others and take on a leadership role within a group.
* The development of confidence that comes through self-discipline and the commitment to learn and persevere even when tasks seem difficult.

Our major subjects and areas of learning are as follows:

* English
* Mathematics
* Science
* Music
* History
* Geography
* Chinese
* Digital Literacy
* STEAM (Science, Technology, Engineering, Arts & Mathematics)
* PE (Physical Education)
* Art
* Personal, Social and Health Education (PSHE)
* English as an Additional Language (EAL)

**How we assess and track progress at the primary school level**

All Key Stage One and Two pupils have a baseline assessment at the start of the academic year.

Using this information, teachers predict students' attainment for the end of the year and help set individual targets for English and Numeracy.

These targets are shared with parents and students then work towards them in class. Gifted and talented students can also be identified at this point, as can those students who need to join support programmes.

As the year progresses, we assess your child in the following ways:

* Observing them working in their ability groups
* Asking them questions or giving them complex problems or tasks to solve
* Looking at their completed work
* End of unit assessments - i.e., after finishing a science unit of work on light
* External UK-based assessments (linked to the UK National Curriculum)
* Regular online assessments using a formative assessment program

At regular intervals throughout the term, teachers are asked to review each student's attainment. This is where patterns and trends are identified. Teachers will then create individual support plans to ensure each student makes optimal progress.

1. *Vocabulary notes*: *memorize the following words and expressions and use them in your own sentences.*

investigation skills – навички дослідження, дізнавання

oral and written language – усна та письмова мова

student's attainment – досягнення учня

individual support plan – план індивідуальної підтримки

gifted and talented students – обдаровані та талановиті учні

commitment to learn and persevere – прихильність до навчання та наполегливості

unit assessments – оцінювання за кожний розділ; одиничні оцінки

1. *Speaking. Answer the questions regarding the Text 1.*

At what age do children go to primary schools? (0.5 point)

What school (classes) do children attend first? (0.5 point)

What do children usually learn in the infant school? (1 point)

What subjects do children study in the junior school? (1 point)

What can teachers do for making optimal progress by students? (2 point)