













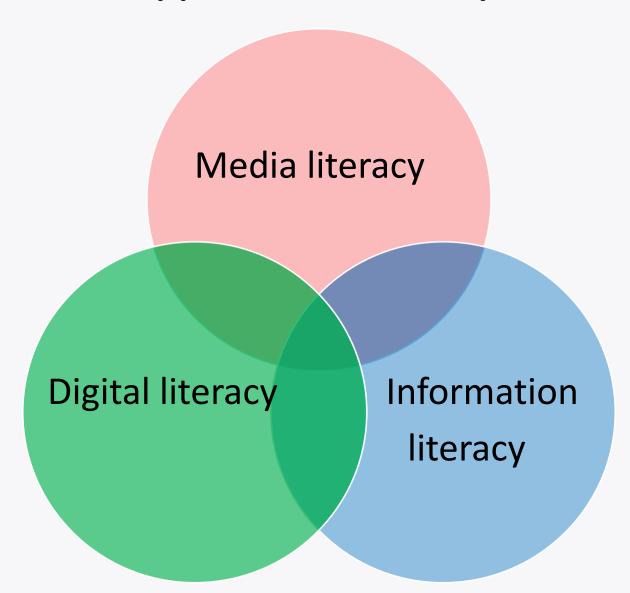
#### Lecture 5

# Digital Literacy in Mediaspace.

### Outline

- 1. The evolution of the Internet.
- 2. Social media and their impact.
- 3. Online tools of dialogue communication and learning.
- 4. The main principles of digital literacy and cyber safety.

# How are 3 types of literacy interconnected?



## Cyberspace

- The term introduced by William Gibson in his book "Neuromancer" in 1984.
- global virtual space formed by a global computer network in which electronic information is stored and exchanged.



### Internet

- A global system of interconnected computer networks that use the standard Internet Protocol Suite.
- Was developed in 1989-90 by Tim Berners-Lee as an information system, accessible from any node on the network.
- Consists of private, public, academic, business and government networks of local to global scope, linked by electronic and optical networking technologies.
- "a collection of communities, data and technologies"
- has no geographic, national borders

### **Evolution of Internet**

- 1969
- ARPANET
- 1972
- Switzerland
- "The World"
- 2,738
- Nokia



- dot.com boom/bubble
- reinvention
- Web 1.0
- Web 2.0
- 1 billion
- Artificial Intelligence
- 4 Industrial Revolutions

## Main stages of Internet development

Web 01

- 1996-2004
- The HyperText Web
- Read Only
- Static
- Basic Web Pages
- Company-focused
- Banner-based Advertising
- HTML/Portals
- Page Views

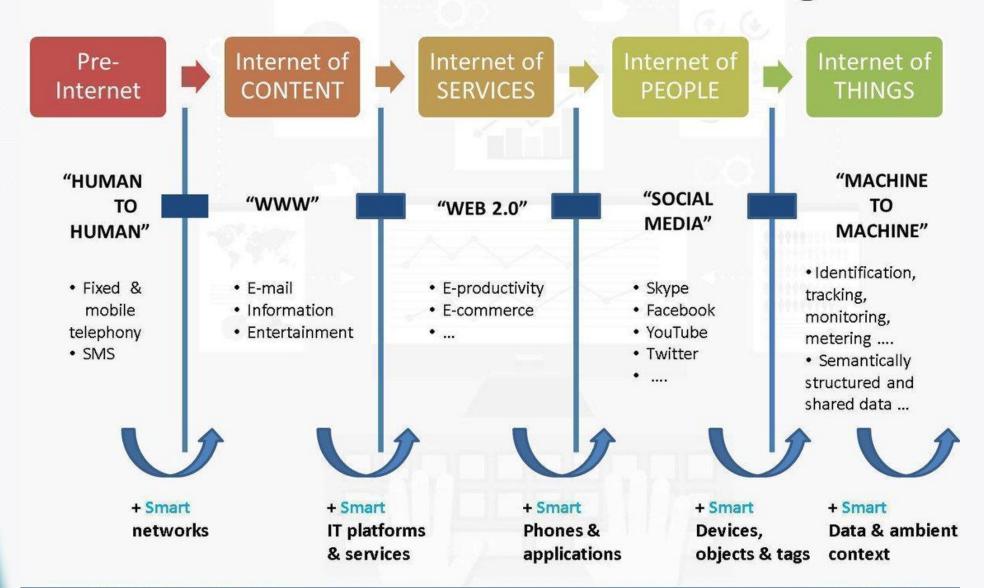
Web 02

- 2004-2016
- The Social Media Web
- · Read and Write
- Dynamic
- User Generated Content
- Community-foucsed
- Interactive Advertising
- · XML / RSS
- Cost Per Click

Web 03

- · 2016+
- The Semantic Web
- Read, Write, and Execute
- Semantic
- Decentralized Apps (dApps)
- Individual-focused
- Behvorial Advertising
- · RDF / RDFS / OWL
- User Engagemen

## **Evolution of Internet of Things**

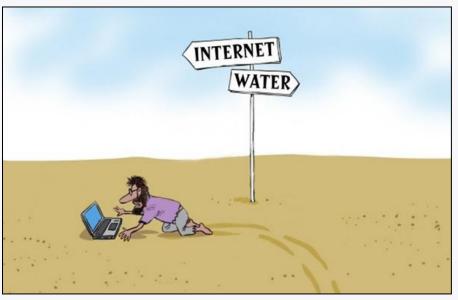


## Impact of the Internet

The expanse of free access to the Internet is regarded as:

- a condition of economic growth;
- a tool for implementing reforms (electronic registers, petitions etc.);
- providing access to information;
- developing mass media;
- facilitating civil society.
- The access to the Internet allows communication, shopping, recreation, following the news and using a profusion of electronic services and major social networks.

[Source: Moroz V. Online and social media in Ukraine 2016-2017. *Ukrainian Medialandscape 2017*. P. 36]



### Internet use in 2024

There are **5.35 billion** people using the internet in 2024, equating to **66.2**% of the world's total population.

Internet users have grown by **1.8%** over the past year, with **97 million** new users coming online for the first time during 2023.



JAN 2024

#### **OVERVIEW OF INTERNET USE**

ESSENTIAL INDICATORS OF INTERNET ADOPTION AND USE



**INDIVIDUALS USING THE** INTERNET



INDIVIDUALS USING THE INTERNET AS A PERCENTAGE OF TOTAL POPULATION



66.2%

YOY: +0.9% (+60 BPS)

PERCENTAGE OF USERS

ACCESSING THE INTERNET

VIA MOBILE PHONES

.

(0)

YEAR-ON-YEAR CHANGE IN THE NUMBER OF INDIVIDUALS **USING THE INTERNET** 



+1.8%

+97 MILLION

PERCENTAGE OF USERS

ACCESSING THE INTERNET





PERCENTAGE OF THE

TOTAL FEMALE POPULATION

THAT USES THE INTERNET



78.8%

PERCENTAGE OF THE TOTAL MALE POPULATION THAT USES THE INTERNET



**68.8%** 

YOY: +4.2% (+285 BPS)

PERCENTAGE OF THE TOTAL RURAL POPULATION THAT USES THE INTERNET



we

are, social

48.9% YOY: +7.2% (+340 BPS)

AVERAGE DAILY TIME SPENT USING THE INTERNET BY EACH INTERNET USER

5.35

BILLION



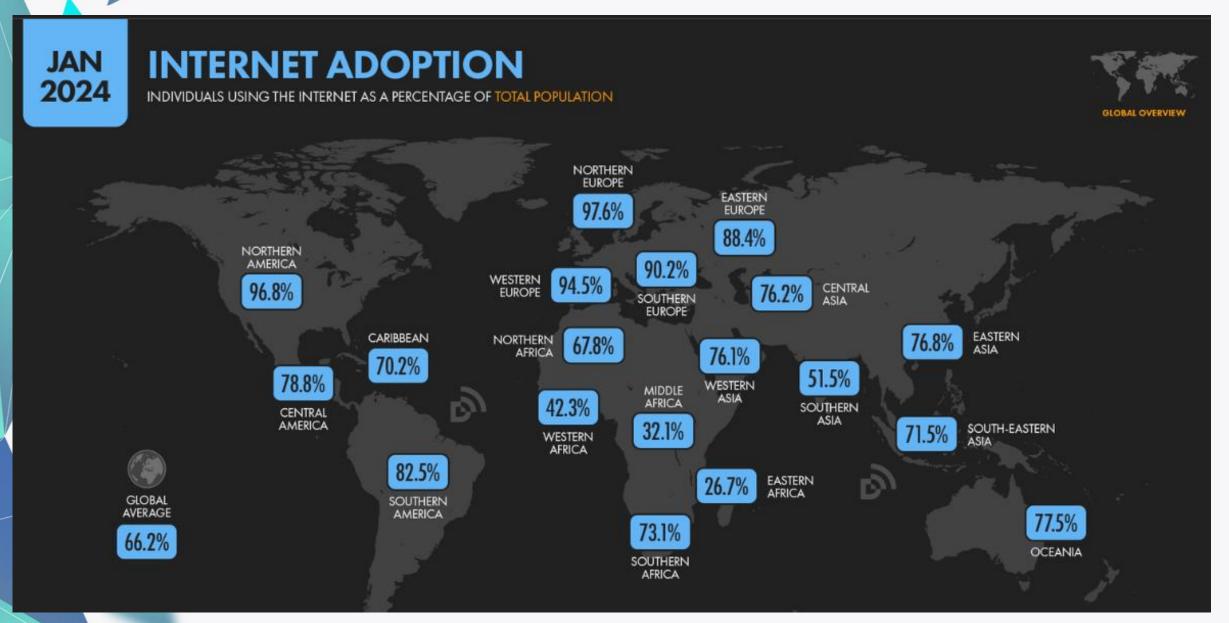
6H 40M YOY: +0.8% (+3 MINS) GWI.

96.5% YOY: +4.6% (+420 BPS)



61.8% YOY: -5.8% (-380 BPS) are social

YOY: +3.2% (+252 BPS)



JAN 2024

#### **OVERVIEW OF SOCIAL MEDIA USE**

HEADLINES FOR SOCIAL MEDIA ADOPTION AND USE (NOTE: USER IDENTITIES MAY NOT REPRESENT UNIQUE INDIVIDUALS)

are.

(0)



NUMBER OF SOCIAL MEDIA USER IDENTITIES QUARTER-ON-QUARTER CHANGE IN SOCIAL MEDIA USER IDENTITIES

YEAR-ON-YEAR CHANGE IN SOCIAL MEDIA USER IDENTITIES AVERAGE DAILY TIME SPENT USING SOCIAL MEDIA

AVERAGE NUMBER OF SOCIAL



90

365



PLATFORMS USED EACH MONTH



+1.5% +75 MILLION +5.6%

2H 23M



BILLION

SOCIAL MEDIA USER IDENTITIES AGED 18+ vs. POPULATION AGED 18+ +266 MILLION

6.7 YOY: -5.5% (-8 MINS) YOY: -6.9% (-0.5)

are.

GWI.



SOCIAL MEDIA USER **IDENTITIES vs. INDIVIDUALS** USING THE INTERNET

FEMALE SOCIAL MEDIA USER IDENTITIES vs. TOTAL SOCIAL MEDIA USER IDENTITIES

MALE SOCIAL MEDIA USER IDENTITIES vs. TOTAL SOCIAL MEDIA USER IDENTITIES



62.3%



94.2%





53.5%



84.2%

18

46.5%

JAN 2024

#### **TOP WEBSITES: SIMILARWEB RANKING**

SIMILARWEB'S RANKING OF THE MOST VISITED WEBSITES, BASED ON WEBSITE TRAFFIC BETWEEN DECEMBER 2022 AND NOVEMBER 2023



#	WEBSITE	TOTAL VISITS (MONTHLY AVE.)	UNIQUE VISITORS (MONTHLY AVE.)	AVERAGE TIME PER VISIT	AVERAGE PAGES PER VISIT
01	GOOGLE.COM	85.59 B	2.44 B	10M 45S	8.6
02	YOUTUBE.COM	33.04 B	1.45 B	20M 09S	11.4
03	FACEBOOK.COM	1 <i>7</i> .09 B	1.15 B	10M 22S	8.6
04	INSTAGRAM.COM	6.47 B	911 M	8M 11S	11.0
05	TWITTER.COM	6.41 B	764 M	10M 40S	9.9
06	BAIDU.COM	4.99 B	206 M	5M 04S	8.0
07	WIKIPEDIA.ORG	4.52 B	741 M	3M 55S	3.1
08	YAHOO.COM	3.44 B	294 M	8M 44S	5.5
09	YANDEX.RU	3.35 B	150 M	9M 15S	9.2
10	WHATSAPP.COM	2.93 B	360 M	15M 47S	1.7

#	WEBSITE	TOTAL VISITS (MONTHLY AVE.)	UNIQUE VISITORS (MONTHLY AVE.)	AVERAGE TIME PER VISIT	AVERAGE PAGES PER VISIT
11	XVIDEOS.COM	2.80 B	347 M	8M 47S	9.0
12	PORNHUB.COM	2.45 B	342 M	8M 30S	8.6
13	AMAZON.COM	2.42 B	335 M	7M 14S	9.6
14	XNXX.COM	2.27 B	269 M	7M 28S	11.1
15	тікток.сом	2.07 B	696 M	3M 38S	7.6
16	YAHOO.CO.JP	2.05 B	67 M	9M 07S	6.4
17	LIVE.COM	2.04 B	207 M	7M 53S	8.5
18	DOCOMO.NE.JP	1.82 B	87 M	5M 48S	4.8
19	reddit.com	1 <i>.77</i> B	185 M	8M 34S	6.4
20	LINKEDIN.COM	1.69 B	244 M	7M 30S	7.7

### Social media

- **Social media** any tool or service that uses the internet to facilitate conversations [Branston, Stafford 2010, p. 442].
- Online environments and services based on interactive communication and interpersonal relationships, creating and sharing user-generated content.

#### SM include:

- content sharing services (Wikipedia, TikTok, Pinterest, Spotify),
- social networking services (Facebook, YouTube, Instagram, X (formerly Twitter), LinkedIn),
- discussion forums, chats, channels... .



### Effective online search of information

- **1. Vary your search engine:** use several, as they have different strengths (*Bing, Yahoo*).
- 2. Use specific keywords: be as specific as you can in your wording.
- **3. Simplify your search terms:** skip unnecessary words, avoid suffixes, don't use long phrases or sentences.
- **4. Use synonyms:** if your search brings no results, try to paraphrase.
- **5. Use quotation marks:** this narrows searches down to particular words and phrases.

### Effective online search of information

- **6. Remove unhelpful words:** remove confusing or misdirecting terms with the (minus) operator.
- 7. Hashtags help: put a hashtag before the key word.
- 8. Don't leave gaps: put no gap between the words in a collocation: #britishroyalfamily
- **9. Refine your search settings:** use operators to search specific sites, related sites, and particular combinations of terms.
- **10. Avoid search pitfalls:** the Internet is a selling tool as well as a fantastic resource.
- 11. The 1<sup>st</sup> one does not mean the best one! Don't click on the 1<sup>st</sup> link only.

## Digital learning/teaching

- Education using electronic tools and online services, e.g. interactive software.
- What tools do you use for digital learning?



## Why use the Internet in EFL learning?

#### Particularly important factors:

- abundance of authentic materials;
- information on diverse topics;
- tools and possibilities for communication;
- platforms to share ideas and knowledge (VLE).

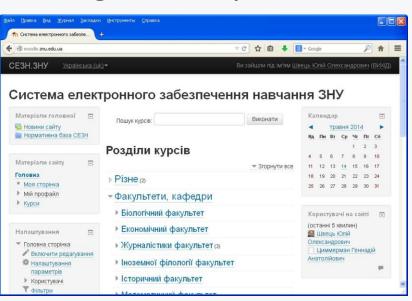


## Distance learning platforms

- Virtual learning environments give the freedom to spend time learning a subject and automating some teaching processes.
- Well-developed platforms with integrated LMS (Learning Management System) help to create, organize, and master your course content efficiently.
- The best online e-Learning platforms: Thinkific, Teachable, Learnworlds, Kajabi, LearnDash, Podia, Ruzuku, Moodle.



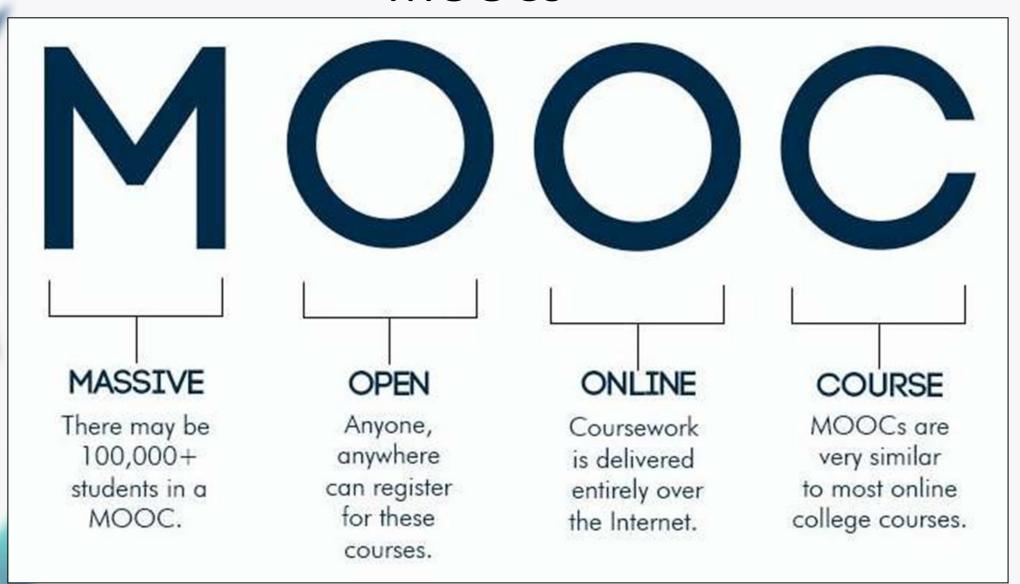
- a free and open-source learning management system
- Module
- Object-
- Oriented
- **D**ynamic
- Learning
- Environment
- Originally developed by Martin Dougiamas (Australia) to help educators create online courses and focus on interaction and collaborative construction of content.
- The first version of Moodle was released on 20 August 2002.



## Distance learning platforms

- Online learning platforms connect teachers to students to educate from the comfort of their own home.
- With social distancing becoming the norm, there are plenty of ways to educate from home.
- Best online learning platforms: Skillshare, LinkedIn Learning, Udemy, Coursera, Prometheus, edX, EdEra.
- Massive Open Online Courses (MOOCs).

### **MOOCs**



### Online communication tools

- Messengers for sharing messages/materials, audio/video calls (Viber, Telegram, WhatsApp)
- Video conferencing tools tools for holding webinars and other online events (remote learning or teaching from home).
- Zoom, Google Meet, BigBlueButton, Cisco Webex, Discord, Skype,
  Microsoft Teams, GoToMeeting, ClickMeeting, FreeConference.

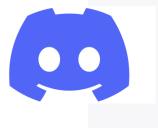












## "Digital divide"

- The discrepancy in opportunities available to people with and without access to modern information technologies.
- Digital divide is one of the biggest dangers to the consolidation and harmonic development of the information society.



## Key issues that can harm Internet users

- 1. Social media addiction.
- 2. Grooming (communicating with strangers), Internet abuse.
- 3. Threats, stalking (cyberbullying, blackmailing).
- 4. Fraud, thefts, virtual financial traps.
- 5. Privacy breach.
- 6. Cybercrime.



## What is cybercrime?

• illegal activity or a crime that involves the Internet, a computer system, or computer technology [http://www.dictionary.com/browse/cybercrime]



## General Internet safety

- Be careful about what you put on the web. Never reveal your personal information, or give away your passwords.
- Keep track of who you interact with on the Internet.
- Don't open any links in emails or chat rooms that look suspicious or unfamiliar.
- Know that privacy is just an illusion.
- Always log off the computer.

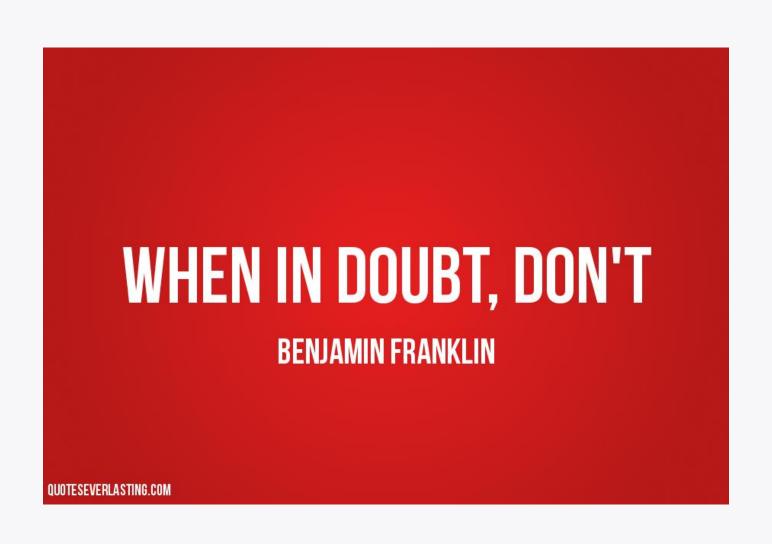


## Cybercrimes

- 1. Phishing and Scam
- 2. Identity Theft
- 3. Ransomware Attack
- 4. Hacking Computer Networks
- 5. Internet Fraud
- 6. Cyber Bullying
- 7. Cyber Stalking
- 8. Software Piracy
- 9. Social Media Frauds
- 10. Electronic Money Laundering



# The golden rule of online safety



## Thank you for attention!



 Based on materials developed by IREX, Academy of Ukrainian Press (AUP) and StopFake.