

ІНСТРУКТИВНО-МЕТОДИЧНІ МАТЕРІАЛИ ДО ВИКОНАННЯ ІНДИВІДУАЛЬНОГО ЗАВДАННЯ

TEAM PROJECTS

1/ Collect some material on English varieties in Britain. Prepare a power point presentation (15-20 min) focusing on:

- name of a variety/ varieties;
- area of usage;
- sociolinguistic situation in the area of the variety spread;
- ethnic and cultural background of the speakers;
- history/ pattern of linguistic contact;
- key features at the individual levels of linguistic structure;
- type of variety (see categories in *The Electronic World Atlas of Varieties of English* at <http://ewave-atlas.org/languages>)

Recommended sources:

1. Trudgill, Peter. *Standard English: what it isn't* // <http://www.phon.ucl.ac.uk/home/dick/standard.htm>
2. Trudgill, Peter. *The Sociolinguistics of Modern RP* // Sociolinguistic Variation and Change. Edinburgh: EUP, 2001. Chapter 16. // <http://www.phon.ucl.ac.uk/home/estuary/trudgill.htm>
3. Reird, Jessica L. *Questioning a world Standard English* // International Journal of Language Studies, Vol. 6, Issue 1, 2012. – P. 31 – 42
4. <http://www.doaj.org>
5. Hogg, Richard M. *The Standardization of English* // <http://www.phon.ucl.ac.uk/home/dick/SEhogg.htm>
6. Hudson, Richard. The language Teacher and Descriptive versus prescriptive Norms: the educational context // <http://www.phon.ucl.ac.uk/home/dick/SEhudson.htm>
7. UK English // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 3 - 27

2/ Collect some material on English varieties in North America. Prepare a power point presentation (15-20 min) focusing on:

- name of a variety/ varieties;
- area of usage;
- sociolinguistic situation in the area of the variety spread;
- ethnic and cultural background of the speakers;
- history/ pattern of linguistic contact;
- key features at the individual levels of linguistic structure;
- type of variety (see categories in *The Electronic World Atlas of Varieties of English* at <http://ewave-atlas.org/languages>)

Recommended sources:

- 1 USA English // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 3 - 27
- 2 Canadian English // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 89 - 102
- 3 The urban/rural distinction and so much more: Monophthongal (ow) in Minnesota // http://www.linguistics.as.nyu.edu/docs/IO/24538/Nguyen_Abstract.pdf

- 4 English in Canada J.K. Chambers. English in Canada // Canadian English: A Linguistic Reader. – PP. 1 – 38 - <http://www.queensu.ca/strathy/apps/OP6v2.pdf> □
- 5 English in Canada Elaine Gold. Canadian Eh? From Eh to Zed.// Canadian English: A Linguistic Reader. – PP. 92 – 112 <http://www.queensu.ca/strathy/apps/OP6v2.pdf> f
- 6 Transportation of English to the New World Sandra Clarke The Role of Irish English in the Formation of New World Englishes: The Case of Newfoundland // Canadian English: A Linguistic Reader. – PP. 112 – 130 - □<http://www.queensu.ca/strathy/apps/OP6v2.pdf> □

3/ Collect some material on English varieties in southern hemisphere. Prepare a power point presentation (15-20 min) focusing on:

- name of a variety/ varieties;
- area of usage;
- sociolinguistic situation in the area of the variety spread;
- ethnic and cultural background of the speakers;
- history/ pattern of linguistic contact;
- key features at the individual levels of linguistic structure;
- type of variety (see categories in *The Electronic World Atlas of Varieties of English* at <http://ewave-atlas.org/languages>)

Recommended sources:

- 1 Australian English // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 213 - 224
- 2 Bauer, Laurie. Origins of NZ English // http://www.victoria.ac.nz/lals/research/projects/grinze/publications/Origins_of_NZ_English.pdf
- 4 Bayard, Donn. New Zealand English: Origins, Relationships, and Prospects // <http://www.ualberta.ca/~johnnewm/NZEnglish/Bayard.pdf> □
- 5 English in South Africa // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 435 -443
- 6 Kiesling, Scott Fabius A variable, a style, a stance: Word-final -er and ethnicity in Australian English // <http://www.pitt.edu/~kiesling/kiesling-ER.pdf> □
- 7 New Zealand English // *English Around the World: Sociolinguistic Perspectives*. Jenny Cheshire (ed.). Cambridge: CU, 1996. P. 153 - 163
- 8 Silva, Penny de. South African English: Oppressor or Liberator // <http://www.ru.ac.za/affiliates/dsae/MAVEN.HTML>

4/ Collect some material on New Englishes and contact languages in (1) Asia, (2) Africa and (3) the Caribbean. Prepare a power point presentation (15-20 min) focusing on:

- name of a variety/ varieties;
- area of usage;
- sociolinguistic situation in the area of the variety spread;
- ethnic and cultural background of the speakers;
- history/ pattern of linguistic contact;
- key features at the individual levels of linguistic structure;
- the type of variety (see categories in *The Electronic World Atlas of Varieties of English* at <http://ewave-atlas.org/languages>)

Recommended sources:

- 1 Ajani., Timothy T. *Is There Indeed A “Nigerian English”?* // <http://www.scientificjournals.org/journals2007/articles/1084.htm>
- 2 Wade, Rodrik *Arguments for Black South African English as a distinct ‘new’ English* // <http://www.und.ac.za/und/ling/archive/wade-03.html>
- 3 Bhaskararao, Peri. *English in Contemporary India* // <http://www.accu.or.jp/appreb/09/pdf33-2/33-2P005-007.pdf>
- 4 Hickey, Raymond. *English input dialect to the Caribbean* // [https://www.uni-due.de/~lan300/English_Dialect_Input_to_the_Caribbean_\(Hickey\).pdf](https://www.uni-due.de/~lan300/English_Dialect_Input_to_the_Caribbean_(Hickey).pdf)
- 5 Eades, Diana. *Aboriginal English* // http://www.nalc.org.au/cb_pages/files/Aboriginal%20English%20in%20the%20Legal%20System%20-%20Diane%20Eades.pdf