**PLAN OF THE RENDERING OF THE SCIENTIFIC ARTICLE (RESEARCH PAPER)**

**1**. **Introduction.** The scientific article is published in the journal (collection of scientific papers, book) «...».

**2**. **The title of the article** I have read is …

The article is head-lined …

The headline of the article I have read is …

**3**. The author(s) of the article is (are) …

**4.** The article is devoted to some aspects of ***linguistics****.*

* *applied linguistics* – *прикладна лінгвістика,*
* [*cognitive linguistics*](https://en.wikipedia.org/wiki/Cognitive_linguistics) *– когнитивна лінгвістика,*
* *comparative linguistics* – *порівняльне мовознавство,*
* *contrastive linguistics* – *контрастивна лінгвістика,*
* *descriptive linguistics* – *дескриптивна лінгвістика,*
* *general linguistics* – *загальна лінгвістика,*
* *generative linguistics* – *генеративна лінгвістика,*
* *historical linguistics – історичне мовознавство,*
* [*morphology*](https://en.wikipedia.org/wiki/Morphology_(linguistics)) *– морфологія,*
* [*neurolinguistics*](https://en.wikipedia.org/wiki/Neurolinguistics) *– нейролінгвістика,*
* [*sociolinguistics*](https://en.wikipedia.org/wiki/Sociolinguistics) *– соціолінгвістика,*
* *structural linguistics - структурна лінгвістика,*
* *transformational linguistics –трансформаційна лінгвістика,*
* *study of literature, literary criticism – літературознавство,*
* *semantics – семантика,*
* [*syntax*](https://en.wikipedia.org/wiki/Syntax) *– синтаксис,*
* [*phonology*](https://en.wikipedia.org/wiki/Phonology) *– фонологія,*
* *pragmatics – прагматика (or some other branch of linguistics)*

**5**. **The main idea of the article.**

The article is about …

The article is devoted to …

The article deals with …

The article touches upon …

The article is connected with …

The purpose of the article is to give the reader some information on …

The aim of the article is to provide the reader with some material on …

*The main idea of the article is* …

**6**. **The contents of the article** (some names, facts, figures, scientific methods, …):

In the first lines of the article the ***scientist* gives us information about** ...

The ***scholar*** **starts** by telling the readers (about / that) …

The ***researcher* points out** that ...

The ***author*** **concentrates** the reader's attention on ...

The ***scholar*** **goes on to say** that ...

The ***author*** **writes** (states, thinks) that …

Further the ***scientist* reports** that …

According to the text …

It should be noted...

In conclusion …

(At the end of the article the ***author*** **comes to the conclusion** that...)

**7**. **Your opinion of the article**:

I found the article interesting, important, too hard to understand.

The information of the article deserves attention (consideration), deserves careful study, contradictory.

I think that the information I've got is very useful for … because ... . Why? Give your reasons.

**8. The key terms of the article are** …, …, …, …. .

**9. Give the definitions of the key terms.**

**PHRASE FOR TRANSLATING IDEAS INTO WORDS**

* **Useful verbs which can be used in rendering of the article**

|  |  |
| --- | --- |
| *to inform smb. – інформувати*  *to relate (narrate) – розповідати*  *to describe – описувати*  *to assert – стверджувати*  *to maintain – стверджувати (наполегливо)*  *to explain – пояснювати*  *to clarify – пояснювати (з'ясовувати)*  *to illustrate - ілюструвати, пояснювати*  *to emphasize – виділяти, надавати особливе значення*  *to stress – підкреслювати*  *to underline (to point) – виділяти, надавати особливе значення*  *to accentuate – підкреслювати, виділяти*  *to discuss – обмірковувати* | *to convince – переконувати, запевняти*  *to persuade – переконувати (умовляти, схиляти до дії)*  *to suggest – пропонувати (ідею, план)*  *to propose – пропонувати, вносити пропозицію*  *to quote – цитувати*  *to comment – робити зауваження, висловлюватися (з чогось)*  *to admit – признавати (щось неприємне), припускати (під тиском)*  *to deny – заперечувати*  *to agree – погоджуватися*  *to disagree - не погоджуватися*  *to approve – стверджувати, схвалювати*  *to disapprove – не схвалювати*  *to recommend – рекомендувати*  *to object – заперечувати, бути проти чогось* |

* **Useful verbs which can be used in rendering of the scientific article (research paper)**

|  |  |
| --- | --- |
| *to describe – описувати*  *to assert – стверджувати*  *to maintain – стверджувати (наполегливо)*  *to explain – пояснювати*  *to clarify – пояснювати (з'ясовувати)*  *to illustrate - ілюструвати, пояснювати*  *to emphasize – виділяти, надавати особливе значення*  *to stress – підкреслювати*  *to accentuate – підкреслювати, виділяти* | *to convince – переконувати, запевняти*  *to suggest – пропонувати (ідею, план)*  *to propose – пропонувати, вносити пропозицію*  *to quote – цитувати*  *to comment – робити зауваження, висловлюватися (з чогось)*  *to deny – заперечувати*  *to agree – погоджуватися*  *to disagree - не погоджуватися*  *to approve – стверджувати, схвалювати*  *to disapprove – не схвалювати*  *to object – заперечувати, бути проти чогось*  *to discuss – обмірковувати* |

* **The title of the article. The author of the article.**

*The article I’m going to give a review of is taken from …*

*The headline of the article is …*

*The author of the article is …*

*It is written by*

*The article under discussion is …*

*The headline for shadows …*

* **The topic of the article. The parts of the article.**

*The topic of the article is …*

*The key issue of the article is …*

*The article under discussion is devoted to the problem …*

*The author in the article touches upon the problem of …*

*I’d like to make some remarks concerning …*

*I’d like to mention briefly that …*

*I’d like to comment on the problem of …*

*The article under discussion may be divided into several logically connected parts which are …*

* **The plot of the article.**

*The author starts by telling the reader that …*

*At the beginning of the story the author describes …*

*depicts …*

*touches upon …*

*explains …*

*introduces …*

*mentions …*

*recalls …*

*makes a few critical remarks on …*

*The story begins (opens) with a (the)*

*description of …*

*statement …*

*introduction of …*

*the mention of …*

*the analysis of a summary of …*

*the characterization of …*

*(author’s) opinion of …*

*author’s recollections of …*

*the enumeration of …*

*The scene is laid in …*

*The opening scene shows (reveals) …*

*We first see (meet) … (the name of a character) as …*

*In conclusion the author dwells on …*

*points out …*

*generalizes …*

*reveals …*

*exposes ...*

*accuses / blames …*

*mocks at …*

*gives a summary of …*

* **Author’s attitude**

*The author gives full coverage to …*

*The author outlines …*

*The article contains the following facts …. / describes in details …*

*The author starts with the statement of the problem and then logically passes over to its possible solutions.*

*The author asserts that …*

*The author resorts to … to underline …*

*Let me give an example …*

* **Author’s conclusion**

*In conclusion the author says / makes it clear that … / gives a warning that …*

*At the end of the story the author sums it all up by saying …*

*The author concludes by saying that .../ draws a conclusion that / comes to the conclusion that …*

* **Stylistic devices in the article**

*To emphasize … the author uses …*

*To underline … the author uses …*

*To stress …*

*Balancing…*

* **Your conclusion**

*Taking into consideration the fact that …*

*The message of the article is that / The main idea of the article is …*

*In addition… / Furthermore…*

*On the one hand …, but on the other hand…*

*Back to our main topic …*

*To come back to what I was saying …*

*In conclusion I’d like to …*

*From my point of view …*

*As far as I am able to judge …*

*My own attitude to this article is …*

*I fully agree with / I don’t agree with …*

*It is hard to predict the course of events in future, but there is some evidence of the improvement of this situation.*

*I have found the article dull / important / interesting / of great value …*