Letter of Motivation

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When I visited England for the very first time, I was immediately hooked. I have visited

Great Britain again on more than one occasion ever since I started my studies three years ago.

The last time was in August 20XX, when a friend of mine and I explored South East England,

Greater London and the Midlands by car. I especially enjoyed this last trip for I was able to

visit different places and regions of England. But also every other visit on British soil

strengthened my wish of spending some time abroad there.

Further, it did not take me long to realise that the foreign language assistant

programme of the PAD fits me well. Apart from my enthusiasm for the British country and

language, I thoroughly enjoy teaching. In my internships, I have already seized every

opportunity of being engaged with the class. During these internships, I have made various

experiences; for example, that a seemingly perfectly planned lesson is never really flawless,

or that students appreciate a teacher who noticeably likes their subject and knows a lot about

it, more than is included in the course book. I once told a class of one of my visits to the

Shakespeare Globe Theatre and showed them a picture of me, with a broad smile on my face

and a thick raincoat on. A lot of students did not only find this amusing but also quite exciting,

and thus the introduction to the lesson had worked out well.

I feel very comfortable when teaching and, thanks to my position as an English tutor at

the Language Centre of the University of Munich, do already have the chance to teach on a

regular basis. Thus, I have also had a lot of insight into the difficulties language learners face,

how to notice them and, finally, how to solve them. Additionally, I regularly witness the

importance of intercultural exchange and the motivation it carries. Our team, as well as our

students, are international; thus, there is a lot of intercultural exchange happening in our

courses and it can be witnessed how very much this is being appreciated. One of our teachers

is from Canada and often tells her students how pleasant European winters are to her; another

one is Italian and thus does not only teach the vocabulary you will need on a trip to Italy but

also which places to visit best. And students share their knowledge, too. I once had a

conversation on school systems with a student in which she told me about school in South

Korea whereas I shared my experiences with the German school system. It is precisely this

intercultural exchange not only I, but also our language learners, really appreciate. This is also

the reason why I think that foreign language assistants play a highly important role. With

them, language learners can get in touch not only with a native speaker but also the language

itself, beyond the boundaries of the foreign language classroom.

I personally hope to be able to make a valuable contribution as a foreign language

assistant due to my open-minded character, my previous experiences and my knowledge

about my home country. I also have experience with organisational and structural tasks. My

position as “Head Tutor” of the English self-study course at the Language Centre includes both

the organisation of courses and team structures as well as the development of course

material. Due to this position I am therefore also aware of the importance of dedication,

reliability, punctuality and autonomy.

A position as a foreign language assistant would offer me the chance of gaining a lot

more such experiences. I do not only wish to broaden my pedagogical and didactical skills but

further would like to get to know the English language and British culture in more depth. To

sum up, I hope to get the chance to make a valuable contribution as a foreign language

assistant in the United Kingdom and to support language learners there. At the same time, I

want to learn as much as possible myself in order to become a good teacher with a lot of

knowledge about her subject in the future.