**SUMMARY**

**Ptashka A. Socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions.**

The qualifying work consists of introduction, 2 parts, findings, list of literature (90 items), 2 addenda on 4 pages. The qualifying work volume is 105 pages long, 92 of them – main text. There are 2 tables and 2 illustrations.

The qualifying work gives theoretical survey and describes the experimental research of the problem of the socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions. It defines the methods and techniques for the effective formation of adequate behaviour of adolescents.

The research object: the deviant behaviour of high school students.

The research subject: the content, forms and methods of the socio-pedagogical correction of deviant behaviour of high school students.

The research purpose: theoretical background and experimental verification of the content, forms and methods of the socio-pedagogical correction of deviant behaviour of high school students.

The research tasks are:

1. to analyze the literature sources and define main types of deviant behaviour;

2) to characterize the essence of the notion of deviant behaviour in scientific research;

3) to define the causes of deviant behaviour;

4) to verify experimentally the effectiveness of the methods of correction correction of deviant behaviour of high school students in general secondary education institutions.

The part 1 “Theoretical foundations of the deviant behaviour as a form of social maladjustment” defines the essence of the notions of deviant behaviour in scientific research, main types and the causes of deviant behaviour.

The part 2 “Experimental research work on the correction of deviant behaviour of high school students” shows the results of implementation of the socio-pedagogical correction programme of deviant behaviour of high school students in general secondary education institutions.

The analysis of the results has proved the effectiveness of the developed and implemented program on the socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions.

**Keywords**: correction, deviant behaviour, high school students, general secondary education institutions.