**SUMMARY**

**Ptashka A. Socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions. Zaporizhzhia, 2024. 82 p.**

The qualification work consists of an introduction, 2 sections, findings, a list of references (88 items, 4 of them in a foreign language), and 3 appendices on 5 pages. The qualification work volume is 82 pages long, 62 of them – main text. There are 3 tables and 4 illustrations.

The qualification work gives theoretical survey and describes the experimental research of the problem of the socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions. It defines the methods and techniques for the effective formation of adequate behaviour of adolescents.

The research object is the deviant behaviour of high school students.

The research subject – the content, forms and methods of the socio-pedagogical correction of deviant behaviour of high school students.

The aim of the study is theoretical background and experimental verification of the content, forms and methods of the socio-pedagogical correction of deviant behaviour of high school students.

Thetasks of the qualification work:

1. to analyze the literature sources and define main types of deviant behaviour;

2) to characterize the essence of the notion of deviant behaviour in scientific research;

3) to define the causes of deviant behaviour;

4) to verify experimentally the effectiveness of the methods of correction of deviant behaviour of high school students in general secondary education institutions.

To solve the tasks and test the hypothesis, general scientific research methods were used: theoretical (analysis, systematization, generalization), empirical (questionnaire, conversation, comparison, experiment).

The section 1 “Theoretical foundations of the deviant behaviour as a form of social maladjustment” defines the essence of the notions of deviant behaviour in scientific research, main types and the causes of deviant behaviour.

The section 2 “Experimental research work on the correction of deviant behaviour of high school students” shows the results of implementation of the socio-pedagogical correction programme of deviant behaviour of high school students in general secondary education institutions.

The analysis of the results has proved the effectiveness of the developed and implemented programme on the socio-pedagogical correction of deviant behaviour of high school students in general secondary education institutions.

Keywords: correction, deviant behaviour, high school students, general secondary education institutions.