

VOCABULARY BANK

Lesson 1.1 MULTI-WORD VERBS



1 A Match captions 1–5 with pictures A–E.

- 1 She seemed perfect for the job, so we **took her on**. But she got bored and **took up** parachuting.
- 2 You have to **hand in** your valuables at the front desk. They **hand them back** when you leave.
- 3 We've **put together** a plan to raise money to rebuild the house. We can't **put it off** any longer.
- 4 You can't spend your whole life **looking back** at your mistakes. You should always **look ahead**.
- 5 While he was sleeping, my husband **kept on** talking about monsters! Then today he told me to **keep to** the main road!

B Match the multi-word verbs in bold in Exercise 1A with definitions 1–10. Put the multi-word verbs in the infinitive.

- 1 stay on a particular path or course of action
- 2 delay something
- 3 think about something that happened in the past
- 4 return something
- 5 employ someone
- 6 start a new hobby/activity
- 7 prepare something by collecting ideas and information
- 8 continue doing something
- 9 think about/plan for the future
- 10 give something to someone in authority

Lesson 1.3 EVERYDAY OBJECTS

1 A Match words 1–10 with photos A–J.

- | | | | | |
|----------|------------|-----------|-------------|---------------|
| 1 plug | 3 envelope | 5 adapter | 7 shoelaces | 9 flash drive |
| 2 button | 4 cushion | 6 lighter | 8 belt | 10 stool |



B Complete the sentences with words from Exercise 1A.

- 1 This chair is very uncomfortable. Could you pass me that _____, please?
- 2 I want to light this candle but I need a _____.
- 3 Before you go for your run, make sure you tie your _____ tightly.
- 4 He was sitting on a _____ at the hotel bar.
- 5 I've got my laptop, but I need an _____.
- 6 You should save your presentation on a _____.
- 7 She put the letter in a pink _____.
- 8 Oh no! The _____ just fell off my jacket.
- 9 These trousers are too big for me to wear without a _____.
- 10 I think it will work if you try pushing the _____ into the socket.

Lesson 2.2 PARTS OF A BUILDING

- 1 A** Work in pairs. How many of the words in the box do you know? Write them in the correct places in pictures A–C.

ceiling hallway basement attic
balcony gutter solar panel
chimney roof veranda

- B** Work in pairs. Answer the questions about the words in Exercise 1A. More than one answer may be possible.

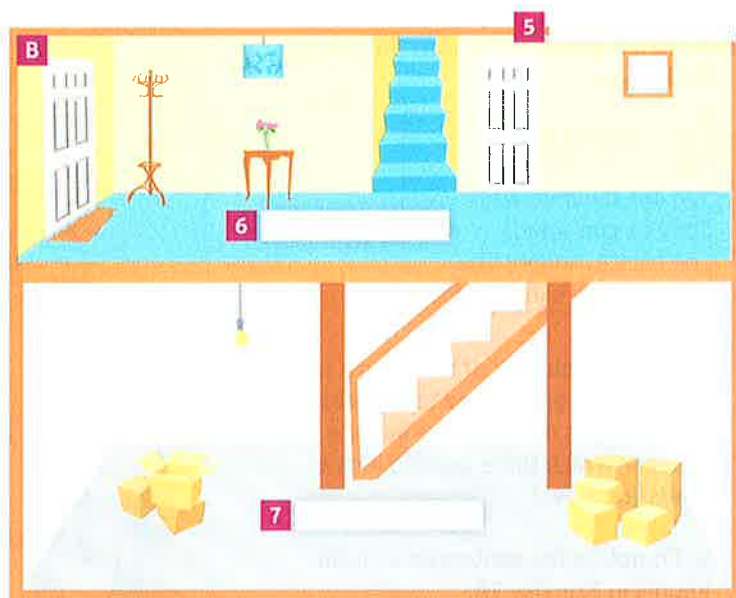
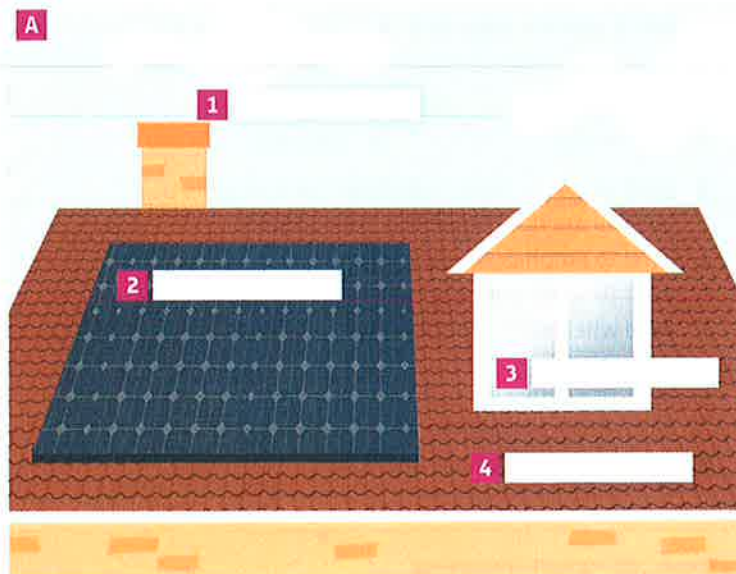
- Which of these is good for the environment?
- Which might be used more in winter? Why?
- Which is good for storing things?
- Which might get blocked sometimes?
- Which might you sit on when there's beautiful weather?

Lesson 2.2 SUFFIXES

- 1** Complete the words in the sentences with the suffixes in the box.

-ment -able -ful -ion
-ness -ous -ish

- The new policy could have disastr_____ effects on the economy.
- It's been a dread_____ hurricane which has caused so much damage.
- I'm not sure that this dress is really suit_____ for the occasion.
- It was a fabul_____ party. We had a lot of fun.
- I'm sure she'll handle the job well. She's perfectly cap_____.
- I've got my final exam today, so I'm feeling a bit nerv_____.
- Unfortunately, we lost a lot of money. It was not a wise invest_____.
- We've had a wonderful time here. We really appreciate your kind_____.
- I have a lot of admirat_____ for the way he deals with people. He's a very good boss.
- It would be fool_____ of us to refuse the invitation.
- They looked up at the shooting stars in amaze_____.
- He only ever thinks of himself. He's completely self_____.



Lesson 3.1 OPINION ADVERBS

1 A Match opinion adverbs 1–6 with definitions A–F.

- | | |
|--------------|------------------------|
| 1 obviously | 4 definitely/certainly |
| 2 honestly | 5 personally |
| 3 apparently | 6 seriously |

- A used when you have heard that something is true but you are not completely sure about it
 B used to emphasise you are giving your own opinion
 C used to show that what you're saying is not a joke
 D used when something is easy to notice or understand
 E used to emphasise that what you are saying is true (even if it is surprising)
 F used to mean 'without any doubt'

B Underline the correct alternatives to complete the sentences.

- The forecast is good. It's going to be hot at the weekend, apparently/seriously.
- I'm apparently/seriously worried about Eve. She hasn't been to work all week.
- He hasn't even started his report! He obviously/personally has more important things to worry about.
- There is no doubt in my mind. I definitely/apparently think you should take the job.
- Personally/Definitely, I don't think much of that idea. I feel we should look for an alternative.
- I apparently/certainly never expected to become famous. It came as a complete surprise.

Lesson 3.2 IDIOMS

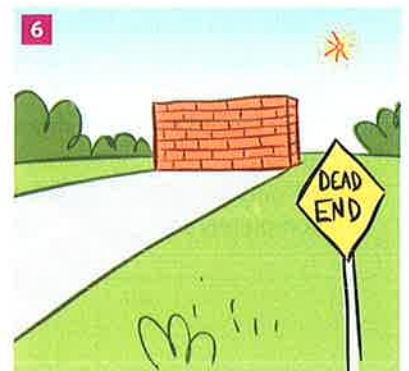
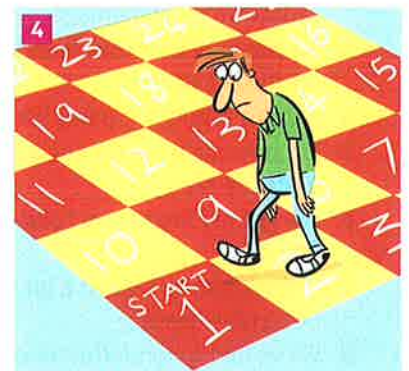
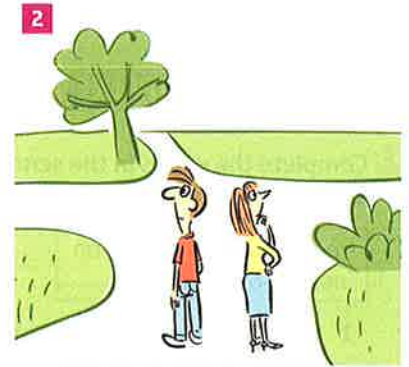
1 A Match pictures 1–6 with the idioms in the box.

be at a dead end
 go around in circles
 go our separate ways
 be at a crossroads
 be back to square one
 move in the same circles

B Work in pairs. All of the idioms in Exercise 1A can be used to talk about relationships. Which three include shapes? Which three use the idea of roads/journeys?

C Complete the sentences with the idioms in Exercise 1A.

- We split up because our relationship was at a dead end.
- We're not getting anywhere in this discussion. We're just _____.
- I never met your friend. He's a singer and I'm a banker. We don't _____.
- After a year of arguing, my boyfriend and I decided to _____. We're happier without each other!
- They're _____. They could either split up or get married!
- Our business plan was rejected by the bank manager, so we're _____.



Lesson 4.1 SCIENCE

1 A Work in pairs. Read the text. What do the words in bold mean?

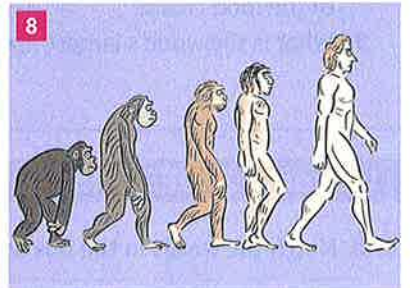
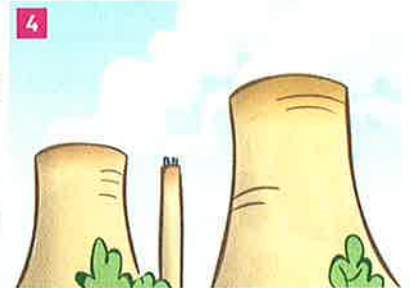
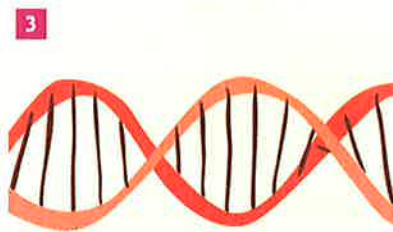
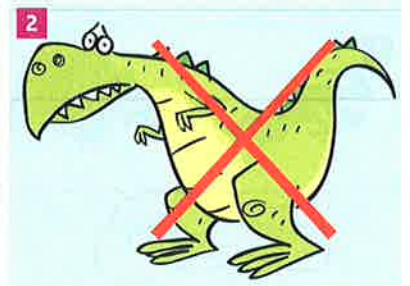
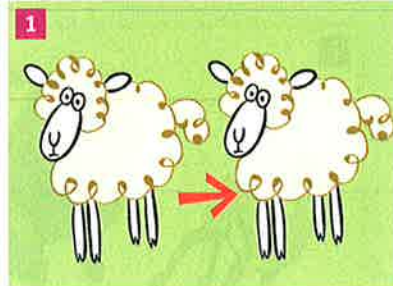
Three big issues in science today

Genetically modified food has the potential to reduce starvation as it allows us to produce large quantities of food that is **immune** from insects and disease. However, we still don't know if it has long-term effects on health or the environment.

Another issue is **fossil fuels**: petrol, coal and natural gas. Fossil fuels take millions of years to form and we are using them up too quickly. Also, the way we use them contributes to **global warming**. There is currently a movement to use **renewable energy** instead of fossil fuels.

A third issue is **cloning**. We have the technology to reproduce life forms from their **DNA**, and this may prevent the **extinction** of some animals. However, cloning is unnatural and not part of **evolution** and many believe it is **unethical**. The answer may lie in **nanotechnology** – a method for manipulating extremely small quantities of **matter** such as atoms. Nanotechnology can allow us to regenerate injured body parts by growing them.

B Which of the words in bold in Exercise 1A can you use to describe pictures 1–8?



Lesson 4.2 COMMONLY CONFUSED WORDS

1 A Work in pairs. What is the difference between each pair of words in the box?

- remember, remind
- dessert, desert
- journey, travel
- fun, funny
- receipt, recipe
- nervous, irritable
- sympathetic, nice
- (to describe someone)

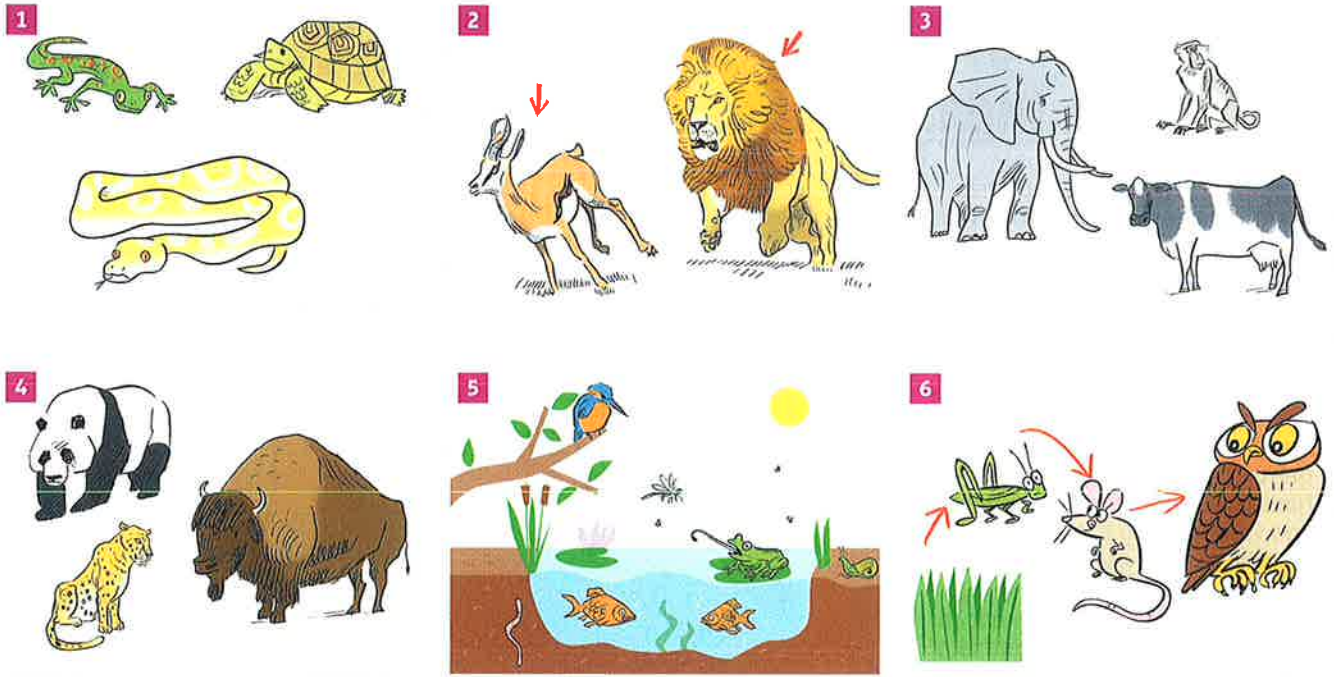
B Complete the sentences with words from Exercise 1A.

- 1 I've got a terrible memory. Please can you _____ me to call my wife later?
- 2 He gets very _____ when he's driving, and shouts at other drivers.
- 3 It was wonderful to meet Katie after all this time. She was so _____ and welcoming.
- 4 I hope your _____ here was OK and there weren't too many delays.
- 5 You had a party? Oh that sounds _____.
- 6 **A:** That'll be twenty-five euros.
B: Thank you. Can I get a _____, please?
- 7 I hope you enjoyed your meal. Would you like to see the _____ menu?

Lesson 5.1 NATURE

1 A Match pictures 1–6 with the words in the box.

predator ecosystem endangered species prey reptile mammal food chain



B Work in pairs. Answer the questions. Then turn to page 133 and check your answers.

- Which predator kills most frequently?
- Which wild animal is usually said to be at the top of the food chain?
- What is the world's largest mammal?
- What is the largest type of reptile in history?
- Which of these is NOT an endangered species: cheetah, red wolf, rhinoceros, giraffe, polar bear?
- What two words were combined to create the word *ecosystem*?

Lesson 5.2 DESCRIBING PEOPLE

1 A Match the words in the box with definitions 1–10.

ambitious bad-tempered big-headed anxious
charming bossy dependable impulsive
upbeat sociable

someone who:

- gets angry a lot
- is pleasant and attractive
- worries a lot
- can be trusted and is reliable
- likes telling other people what to do
- is cheerful, optimistic and full of energy
- thinks they are very important/the best
- has big ideas and wants to do well in life
- likes spending time with people
- likes to act quickly on an idea (without thinking about it carefully)

B Underline the correct alternatives to complete the sentences.

- It was good that I failed. It stopped me from getting too *big-headed/charming*.
- I love the way he's always so *anxious/upbeat*. It really cheers me up.
- I worry about her decisions. She can be a little *impulsive/sociable*.
- She was *charming/bossy* and easy to work with.
- Turgay has been such a help – really *dependable/impulsive* and trustworthy.
- She is incredibly *anxious/ambitious* and wants to be prime minister one day.
- I don't really get on with my older brother. He's too *charming/bossy*.
- He's very *sociable/big-headed*, always going to parties or inviting people to the house.

Lesson 6.2 MONEY

1 A Find words in each sentence that match definitions a) and b).

- Our accountant says the company will go bankrupt next month! We need money!
 - without enough money to pay debts and continue as normal: bankrupt
 - a person whose job is to write or check financial records: _____
- She's an investor. She bought shares in a company that was later sold for \$100,000,000.
 - equal parts into which the value of a company is divided: _____
 - someone who gives money to a company in order to make a profit: _____
- There are no jobs because the economy has collapsed and the country is in a recession.
 - a time when there is very little trade and business: _____
 - the wealth and resources of a country, especially how its money and goods are produced/used: _____
- We pay a lot of tax in my country and we also have a problem with high inflation, so many people have difficulties buying food for their families.
 - money you pay the government for public services: _____
 - when the price of things keeps increasing: _____

B Work in pairs. Choose two questions to ask your partner.

- Do you think taxes are too high in your country? Why/Why not?
- If you were an investor, what companies would you buy shares in?
- Do you remember the last time your country was in a recession or had high inflation?
- What are the qualities of a good accountant? Would you be good at this job? Why/Why not?

Lesson 6.3 HAPPINESS

1 A Put the letters in brackets in the correct order to complete the expressions for describing happiness. Then match the expressions with pictures A–H.

- I'm over the _____ (omno).
- He's walking on _____ (rai).
- He's on top of the _____ (drolw).
- I'm on _____ nine. (duloc).
- I'm in seventh _____ (veehan).
- I've never been _____ (retetb).
- They're in good _____ (tipsris).
- She's in a good _____ (domo).



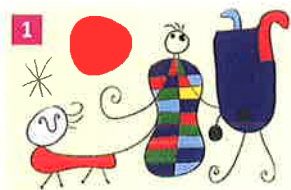
B One word in each sentence in *italics* is wrong or missing. Correct the wrong words or add the missing words.

- We're so pleased about your results. *We're absolutely on the moon.*
- I wouldn't disturb him at the moment. *He's not with a very good mood.*
- Everyone was having a wonderful time. *They were all good spirits.*
- I feel great. *In fact, I've never be better.*
- I absolutely love my new job. *I'm in seven heaven.*

Lesson 7.1 VISUAL ARTS

1 A Complete definitions 1–8 with the words in the box.

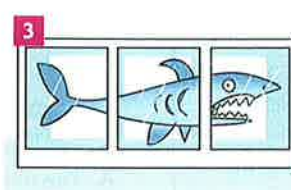
filmed Greek dreams body looks past patterns technical



1 **abstract art:** shapes and _____ that don't look like real things or people



2 **figurative art:** art that includes images of the human _____



3 **conceptual art:** art in which the ideas and concepts are more important than _____ skill



4 **video art:** art that uses _____ moving images



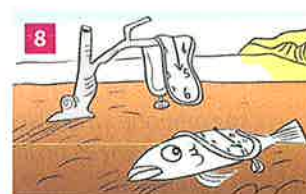
5 **modernism:** a style of art that rejected the _____ and focused on experimentation



6 **classical art:** art using traditional forms based on Ancient _____ and Roman styles



7 **realism:** a style which tries to show nature or life accurately, exactly as it really _____



8 **surrealism:** art that mixes strange, unrelated images from _____ or the unconscious mind

B Work in pairs. Which of the types of art in Exercise 1A do you like? Which don't you like? Can you name any artists who use these styles?

Lesson 7.1 MULTI-WORD VERBS 2

1 Some multi-word verbs have more than one meaning. Read the pairs of sentences. Underline the multi-word verb in each sentence and match it with its meaning, a) or b).

- 1 We made up a story using the pictures.
- 2 I missed two days of work when I was sick but I'll make up the time next week.
 - a) work when you don't usually work because you haven't done enough
 - b) invent
- 3 My car broke down yesterday.
- 4 We need to break down the instructions into simpler stages.
 - a) stop working (e.g. a machine) because something has gone wrong
 - b) separate into smaller parts to make something easier to understand
- 5 Elizabeth gave up smoking.
- 6 He spent hours looking for the keys but eventually he gave up.
 - a) stop trying because something is too difficult to achieve
 - b) stop doing something, especially something you do regularly
- 7 Can you turn down the music?
- 8 The job didn't offer enough money, so I turned it down.
 - a) turn a switch on a machine so it produces less heat, sound, etc.
 - b) refuse an offer, request or invitation
- 9 By playing so badly, we let down our fans.
- 10 Can you let down the rope so I can climb to the top?
 - a) disappoint a group of people
 - b) move something into a lower position
- 11 He works out every day in the gym.
- 12 We need to work out a solution to this issue.
 - a) decide or plan something in order to solve a problem
 - b) do exercises that make you stronger

Lesson 8.1 LEXICAL CHUNKS WITH MAKE, DO, TAKE

1 A Match the comments in each set with their explanations, a), b) or c).

Expressions with *make*

- 1 'Sorry! My dog ate my essay!'
- 2 'Everyone except John has to go to the gym.'
- 3 'I tried my hardest.'

- a) She made an exception (for him).
- b) She made an excuse.
- c) She made an effort.

Expressions with *do*

- 4 'Our dog never hurt anyone or broke anything.'
- 5 'I washed the plates and forks.'
- 6 'I did the job for her, for free.'

- a) He did the dishes.
- b) He did her a favour.
- c) He didn't do any harm.

Expressions with *take*

- 7 'I did all the work on my own! It was all me!'
- 8 'I believe you.'
- 9 'Tell me more about this.'

- a) She took an interest in the subject.
- b) She took the credit.
- c) She took his word for it.

B Complete the sentences to make them true for you.

- | | |
|---|--|
| 1 I take an interest in ... | 5 I always make an effort when I'm ... |
| 2 I hate it when people take the credit for ... | 6 The last time I did the dishes was ... |
| 3 I might take someone's word for it if ... | 7 I'm always doing favours for ... |
| 4 The last time I made an excuse was ... | 8 It never does any harm to ... |

Lesson 8.3 IDIOMS

1 A Work in pairs. What do idioms A–J mean? Discuss. Then check your answers in a dictionary.



laugh your head off



feel under the weather



sit on the fence



add fuel to the fire



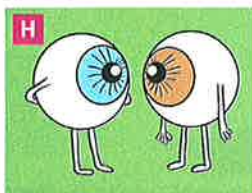
have a face like thunder



keep a straight face



make ends meet



see eye to eye



get the sack



take something with a pinch of salt

B Match idioms A–J in Exercise 1A with definitions 1–10.

- 1 delay making a decision/be unable to commit to a decision
- 2 make a situation worse
- 3 have enough money to buy what you need to live
- 4 laugh a lot/laugh loudly
- 5 not completely believe something you are told because you think it may be untrue
- 6 be dismissed suddenly from a job
- 7 manage to stop yourself from smiling or laughing
- 8 be or feel ill
- 9 agree with someone
- 10 look extremely angry

C Complete the sentences with idioms from Exercise 1A.

- 1 Sophie is off work. She's feeling a bit _____.
- 2 They're both working really hard just to _____.
- 3 It was so funny. I really struggled just to _____.
- 4 I wouldn't ask the boss right now. She's got a _____.
- 5 You'll have to make a decision. You can't just _____.
- 6 Have you heard about George? Apparently, he _____ for stealing stationery.
- 7 I wouldn't believe that. You need to take what they say _____.
- 8 He's furious already. If you tell him about the car being stolen, it will only add _____.
- 9 We never really got on very well. We didn't see _____.
- 10 It was one of the funniest sights I've ever seen. I laughed _____.

D Choose two or three of the idioms in Exercise 1A to make sentences about your life. Then work in pairs and share your sentences.

My sister and I rarely see eye to eye about things.