VOCABULARY

ADJECTIVES TO DESCRIBE INVENTIONS

1 Complete the advert with the adjectives in the box. Use the definitions in brackets to help you.

edible portable unique flimsy biodegradable durable groundbreaking novel stunning clip-on

		10.4	1
All you nee	u tor a per	ICCI III	

Eating easily (always breaking) plastic Are you fed up with knives and forks? Our new 2 (will last for years) (new) design models can be re-used and their ³ makes it easy to fit them in your basket. Keeping food cool (light and easy to carry) fridge is ideal for family picnics. It uses 5______(innovative) solar technology to keep your food cool on a sunny day so that it's (you can eat it) even after several hours. Keeping clean Less washing, more fun! Our new range of "_ (can be attached to clothes) serviettes come in 8 (very attractive) colours that your children will love. They are (can be thrown away without harming the environment). These designs are 10 (only found here) - you won't find them anywhere else. Click here to see and order

READING

- What do you think are the most important inventions of the past 200 years? Read the article. Does it mention any of your ideas?
- Read the article again and answer the questions.
 - 1 What did Bell do when communication companies dismissed his invention?
 - **2** Why did de Forest think that television would not be a successful invention?
 - **3** What does the author suggest children liked doing at the turn of the century?
 - **4** Why did some critics decide not to review the iPad when it was launched?
 - **5** What does the author say we need to have in order to recognise genius inventions?
- Match the words in bold in the article with definitions 1–5.
 - 1 not accepted _____
 - 2 have become more important
 - 3 ready or prepared ____
 - 4 possible
 - 5 looking at something for a long time

CHANGING THE WORLD

Inventors have often been ridiculed when they first suggest a groundbreaking device or idea. From the aeroplane to the first moon landing, critics initially thought the concepts were impossible or would never be a commercial success, but often they were proved wrong. Modern technology has developed from many ideas that were originally regarded as absurd.

our products.

The nineteenth and twentieth centuries

Let's start with the telephone. Invented by Alexander Graham Bell in the 1870s, his device was **rejected** by communications companies at the time as being no more than a toy. The head of the British Post Office even asked why we would need such a gadget when telegrams and the messenger service, where couriers directly transported important written messages, worked so well. Bell had to found his own company to produce his invention.

And then there's television. In the early 1900s an American inventor, Lee De Forest, who is known as 'the grandfather of television' because of his inventions in sound recording technology, actually said, 'While theoretically and technically television may be feasible, commercially and financially it is an impossibility, a development of which we need waste little time dreaming.' Even as late as 1946 one movie producer said, 'People will get tired of staring at a plywood box every night.' Tell that to the parents of children at the turn of this century!

The twenty-first century

Can you imagine a modern home without a PC? In the early days of computers, few could predict how computers would be used at home. Nowadays we can't live without them unless you have a smartphone that does everything for you – another unimaginable idea a few years ago! And amongst the young, watching

a computer screen has **overtaken** the TV as a free time activity.

Do you remember when the iPad was launched in 2010? The idea was to create a device that was more portable than a computer but easier to use for sending emails and browsing the internet than a smartphone. At the time, Bill Gates thought it was 'nice', but nothing special. Some critics thought it wasn't even worth reviewing and predicted that it would be a failure, but it turned out to be a huge success.

Scared of change?

Why do people often reject innovation? It may be because they are afraid of change – they prefer what they know or it may be that they are not **willing** to take risks, particularly financial risks. Or maybe it's because they like to find fault and lack imagination. While you are reading this, amazing ideas are being thought up which will, no doubt, change our world.

GRAMMAR

QUESTION FORMS; INDIRECT QUESTIONS

- Find and correct the mistakes in the sentences.
 Two sentences are correct.
 - 1 Could you tell me where is the bathroom?
 - 2 Do you know if he's coming tomorrow?
 - 3 Who did design that building?
 - 4 How many people do live in this house?
 - **5** Do you remember where does he live?
 - 6 Can you tell me when she went home?
 - 7 Why he bought that strange machine?
 - 8 Do you know why did he leave his job?
- Write questions for the underlined information in the answers.

1	Where was he living in 1985?
	In 1985 he was living in Manchester.
2	
	She should tell him the answer.
3	
	She visited her cousins last Sunday.
4	·
	Only two families live in the apartment block.
5	
	They take the dog out every morning.
6	2 22 22 22 22 22 22 22 22 22 22 22 22 2
	His grandmother left him 10,000 pounds.

- Rewrite the questions as indirect questions.
 - When did she leave the party?
 Can you tell me when she left the party
 ?
 How often do you shop in this mall?
 Can I ask ______?

 Why does he get home so late every day?
 Can you tell me ______?

 Are they going to finish on time?
 Could you tell me ______?

 Who have you invited for dinner?
 Can I ask ______?

 Will you be available tomorrow?
 Can you tell me ______?
- A D 2.1 Listen and decide which of the statements are questions. Put a question mark after the statement questions.
 - 1 Her son made that model. He's very talented.
 - **2** She's got three daughters.
 - 3 They've already been to Paris.
 - 4 He's fifty. He doesn't look that old.
 - 5 You thought it was good.
 - Listen again and repeat. Copy the intonation.

WRITING

A PRODUCT DESCRIPTION; LEARN TO WRITE PERSUASIVE COPY

Munderline the correct alternatives to complete the advert.

Tantam Total Cream is the world's 'most/more effective wrinkle remover.

Specially ² creating/created for mature skin, you will see results in less than a month.

It contains tea tree oil, which is ³truly|actually refreshing and ⁴enhances|provides your complexion.

So why *not/don't try a free sample today from your local store? Be *sure/clear to use this coupon!

Special offer! Free!

Tantam Total Cream Redeemable in all participating s

Offer valid till end March

- The advert in Exercise 9A uses the following structure. Look back at the advert and match sections 1–4 with questions a)–d).
- 1 introduction
- a) What should you do right now?
- 2 main details
- **b)** Who is the product for?
- **3** further information
- c) What is the product for?
- 4 closing incentive
- **d)** What is the product made of?
- Read the product description below. Match tips a)-e) for writing persuasive copy with the words/phrases in bold in the product description.
 - a) Explain the benefits of the product.
 - **b)** Use adjectives that appeal to the reader's emotions.
 - c) Use rhetorical questions to attract the reader's attention.
 - **d)** Give details of what the product is like.
 - e) Use superlative language.

¹Are you looking for the ultimate in comfortable sports shoes?

You need go no further than DV Sportswear. Our special offer, for this week only, is DVX men's and women's running shoes. Using breathable fabric to keep your feet drier and cushioned soles for comfort, they come in both ²slim fit and wide fit models.

For either regular walking or jogging, you'll need the support these shoes can offer. These ³stylish trainers, with their bold colourful design, will make you stand out from

the crowd.

This high-quality, durable product is the 4best value for money and 5will protect your feet for miles and miles.



Write a product description for something you own that you want to sell on a website (100–150 words). Use the ideas in Exercise 10B and the tips in Exercise 11.

VOCABULARY

BUILDINGS

or	Put the letters in brackets in the correct der to complete the sentences with words r buildings.
	When I was a child, we used to play in the (narb) on my grandfather's
	farm.
2	The (globwuan) has only one floor, so it's easy to move from one room to
	another.
3	One of the finest buildings in the city is the (aldchetra), which is still used
,	for religious services.
4	Residents are opposing the plans for a textile (ryafotc) because they think it will contaminate the river.
5	Although it's cold, my plants are doing well in
2	the (srgeheueno).
6	The explorers made a (tresleh) from tree branches, where they spent the
	night.
7	The explosion occurred in a (urohwaese) where they kept fireworks and
_	other explosives.
8	The energy company chose a (dimliwnl) as their symbol because they
	specialise in wind turbines.
	Complete the sentences with words from
Ex	rercise 1A.
1	The old on the hill was used in
_	the past to grind wheat to make flour.
2	We've got a small in the garder where we grow tomatoes.
3	There's a large next to the
,	farmhouse where they keep the tractors.
4	The company has a where they
	store the goods before distribution.
5	My grandfather can't manage stairs any more so he's going to live in a
6	I can't believe you got married in a! You must have good
	connections in the church.
7	He's homeless, but he's made a cardboard in the park where he sleeps.
8	They're planning to build a carnear the town, which will provide jobs for the locals.
A W	2.2 Listen to six sentences and number ords a)-f) in the order you hear them.
a)	castle d) mosque
	school e) design
	island f) architect
B	2 3 Listen and reneat the words from

Exercise 2A. Underline the silent letters.

LISTENING

Look at the photos. What kind of building do they show?





- A A D 2.4 Listen to a radio interview about an unusual competition. What is the competition called?
 - How do people in Britain use their sheds? Tick the ways you heard.
 - 1 as a storage space for garden tools
 - 2 as a place to sleep
 - 3 as a place to escape to
 - 4 as an art studio
 - 5 as a children's play area
 - 6 as a dining room
 - 7 as a bathroom
 - 8 as a shop
 - Listen again and circle the correct answer, a), b) or c).
 - 1 What do some men avoid doing after meals?
 - a) storing tools
- b) washing-up
- c) clearing the table
- 2 What do women often do to their sheds that men maybe don't do?
 - a) decorate them
- b) personalise them
- c) rebuild them
- **3** What have some people set up in their shed?
 - a) a school
- **b)** a business
- c) a club
- 4 What do the sheds in the competition have in common?
 - a) They are unique. b) They have wooden walls.
 - c) They are ecological.
- **5** What recycled materials have some people used to make
 - their sheds?
 - a) plastic
- b) paper
- c) cartons
- 6 Who decides the winner of the Shed of the Year competition?
 - a) the owners
- b) the judges
- c) the public
- 7 What is more popular in a shed than a wheelbarrow?
 - a) wi-fi
- **b)** a fridge
- c) a TV
- 8 According to psychologists, what elements improve productivity in the workplace?
 - a) light and ventilation
 - b) light and comfortable furniture
 - c) light and warmth

GRAMMAR

PRESENT PERFECT SIMPLE AND CONTINUOUS

- 5 Underline the correct alternatives to complete the sentences.
 - 1 How often have you visited/been visiting London?
 - 2 The snow has fallen/been falling for hours, so we can't go out.
 - **3** Who has taken/been taking the last biscuit?
 - 4 I've painted/been painting a lot of pictures in my life.
 - **5** You must be tired; you should stop now. You've worked/been working since 6 o'clock this morning.
 - 6 How long have you known/been knowing Lisa?
 - 7 She has spent/been spending six years in Spain.
 - **8** My hands are really dirty because I've repaired/been repairing the car all afternoon.
- Complete the email with the verb forms in the box.

have certainly been have been staying have been having have been working have given have had have finally found have helped

To	Gwen		From	Rebecca
Hi Gv	ven,			
How	are you? Well, L 1_		tir	me to write to you!
Thing	-31			ved here in Berlin. It's
an an	nazing place. I ³		in a	hotel for the past two
week	s but I hope to get	a flat so	on. Work	k is going well. They
4	me m	y own of	fice and	5
with a	another intern. My	co-work	ers are r	eally friendly and
we ⁶ _	a	couple of	evening	s out together.
17	prob	lems with	n the lan	guage though.
Germ	an is more difficul	t than I e	xpected.	Still, my colleagues
8	me fir	nd a teach	ner, so I s	should pick it up soon.
More	later!			1.50
	Rebecca			

Complete the conversations with the past simple, present perfect simple or present perfect continuous form of the verbs in brackets.

T	A:	wnats that s	meil!
	B:		(pai

B:		(paint) the living room
		(nearly/finish).
A:	Where	(buv) the paint?

- I ______ (never/smell) anything like it!

 B: | ______ (get) it from the new hardware store that ______ (just/open) in the mall.
- 2 A: ______(you/see) my car keys? _____(look) for them for ages.
 - B: No. _____ (you/try) looking in the bedroom? I _____ (find) them under the bed when you lost them last week.
 - A: I certainly _____ (not leave) them there.
 - **B:** Are you sure you _____ (not put) them in your bag last night?
 - A: Oh yes! Here they are!

VOCABULARY PLUS

WORD-BUILDING: PREFIXES AND SUFFIXES

A Add a suffix to the words in the box to make adjectives. Write the adjectives in the correct place in the table.

skill poison help change do green joy origin courage reason region mountain child music fifty

-al	-ful	-ous	-ish	-able

© Complete the sentences with adjectives from Exercise 8A.

1 The experts examined	the painting and found that
it wasn't a(n)	, only a good copy.

- 2 It's a(n) _____ moment for the family when a child is born.
- **3** Why do you still play such _____ games? You're an adult now!
- **4** The village is very _____ and remote, so not many people live there.
- **5** This crossword isn't ______ because the clues are too difficult.
- **6** It was very _____ of you to risk your life to save the boy.
- Match prefixes 1-5 with meanings a)-e).
 - **1** co-
- a) again, repeated
- 2 mid-
- **b)** with
- 3 mis-
- c) wrongly, incorrectly
- **4** re-
- d) negative
- **5** dis-
- e) in the middle of

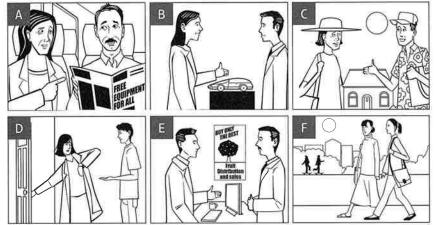
Add prefixes from Exercise 9A to the words in brackets to complete the text.

😩 sign in	Search
film with Emma Thompson and slifestyle. We're very different. I'm totally ² (organised ³ (exist) when we sl Another problem is that we look	(starring) in a she loves the celebrity in very tidy and she's li), so it was difficult to hared a flat for a while. It alike and sometimes for her, which can be any, so I hardly ever see moment to come over ady 5

Circle the correct answer, a), b) or c), to complete the sentences.

PROJECTS

1	We'll need to find a to get	D
	funds to set up the factory.	
	a) budget b) promotion	M M M
2	c) sponsor	
2	Have you found a for the event yet?	
	a) venue b) equipment	
	c) management	FUNCTIO
3	The most important factor in	JUDGING AN
	a good hotel is the that	JODGING AN
	provide the service.	2 A 🕞 2.5 List
	a) tool b) business	
	c) personnel	1 2
4	We have a goodfor the	📙 Listen agaiı
	school this year, thanks to	1 I like the
	a donation.	2 How does
	a) budget b) financing	3 That's a
_	c) publicity	
5	My brother is working on funds for the local homeless	🕻 Listen agair
	shelter.	the sentences
	a) needing b) raising	1 The busines
	c) calling	developed.
6	If you get good marks, the	2 The man con
J	university will give you a	suggestion.
	for your living expenses.	3 The second
	a) grant b) cut	4 The woman
	c) fund	solution.
7	An article in the paper about the	5 The man like6 The busines
	company is always good	o The busines
	a) publicity b) advertisement	
	c) event	LEARN TO
8	He organises the of the	GIVE PRAISE
	company, such as transport	
	and distribution.	3 Put the letters
	a) funding b) equipment	conversations
	c) logistics	1 A: Have you
9	We're on a very tight Everything has to be done	B: That's
	by Monday.	2 A: The fund
	a) time b) schedule	В:
	c) promotion	3 A: I've just
10	I can't a new car, so I'll have	В:
_•	to borrow some money.	4 A: We got t
	a) promote b) finance	В:
	c) sponsor	5 A: I won firs
	•	B: That's



D EVALUATING IDEAS

1	A 🕞 2.5	Listen and	match conve	rsa	itions 1–6 v	with pictu	ıres A-F.
:	1,	2	3		4	5	6
1	B Listen a	again and c	omplete the	phr	rases used	in each c	onversation.
:	1 I like th	e	<u>.</u> .	4	That migh	nt	·
		es		5	I have my		_ about that.
	3 That's a		•	6	That seem	ns like a _	
1	the sente	nces.	nderline the				
	1 The bus develor		s pleased/unho	арр	y with the	new mode	el being
7	2 The ma sugges		y agrees with/i	is d	oubtful abo	ut the wo	man's
	3 The sec	ond woman	agrees/disagi	rees	s with the b	oys' prop	osal.
4	4 The wo solution		the man's sug	ges	stion is a po	ssible/an	impossible
!	5 The ma	n likes/dislik	es the govern	me	ent's propos	al.	
-	6 The bus	sinessmen <i>a</i>	gree/disagree	ab	out the bes	t place to	store the fruit

		ne letters in brackets in the correct order to complete the ersations.
1	A:	Have you heard that Joe has got a scholarship to university?
	B:	That's (sitcatfna)!
2	A:	The funding for our project has been approved.
	B:	(leecxltne)! So we can start tomorrow.
3	A:	I've just been promoted.
	B:	(olsumrvale)! You deserve it.
4	A:	We got top marks for the new design.
	B:	(moaswee)! You have worked hard.
5	A:	I won first prize in the race.
	B:	That's (izganam)! You'll be in the Olympics next.
6	A:	My maths teacher said I was the best in the class.
	B:	(rfwodelnu)! I'm so proud of you.
7	A:	I've managed to fix your bike.
	B:	(abnliilrt)! Let's go for a ride.

VOCABULARY LIFESTYLE

 Complete the sentences. Use one adjective in each gap. People who have jobs, such as office workers, need to make sure they get up and move every so often. 	 4 Circle the correct answer, a), b) or c) to complete the sentences. 1 She's by the number of emails she gets – over 200 a day!
2 The ambulance staff work hours, often doing fourteen-hour shifts.	a) struggled b) overwhelmed c) taken
3 I don't mind you phoning me at 8a.m. You know I'm a(n) bird – I'll be up at seven.	You need to make time yourself and do things you enjoy.a) tob) forc) at
4 So, your hobbies include running, skiing and water	3 I've let the electricity bills up and now I can't
polo. You do have a(n) lifestyle!	pay them all.
5 The desert people lead a(n) life,	a) grow b) work c) pile
moving in search of water every few days.	4 He's got no control his dog – it bit the
6 The documentary discusses ways ofliving, such as going to live in a Buddhist community.	delivery boy.
aving, sach as going to live in a baddinst community.	a) overb) onc) with5 She on a new cleaning job to get some
GRAMMAR THE PASSIVE; CAUSATIVE HAVE	extra money.
Complete the second sentence so that it means the	a) took b) carried c) kept
same as the first. Use up to four words.	6 This summer I want to take some time to travel before I start university.
1 They have told me to come to this hospital.	a) over b) out . c) for
I <u>have been told</u> to come to this hospital.	7 You don't need to race so much trying to do
2 A professional plumber repaired the sink for me. I by a professional plumber.	everything – I can help you.
3 Someone sent me an anonymous message.	a) around b) along c) out
I an anonymous message.	8 My grandmother is with her new TV. She can't make it work.
4 No one said anything about payment for the service.	a) running b) annoying c) struggling
Nothing about payment for the service.	
5 People throw rubbish into the wrong container.	GRAMMAR PRESENT TENSES
People throw rubbish into the wrong container. Rubbish into the wrong container.	
People throw rubbish into the wrong container.Rubbish into the wrong container.I asked a mechanic to look at the brakes.	GRAMMAR PRESENT TENSES 5 Complete the report with the present simple or present continuous form of the verbs in brackets.
People throw rubbish into the wrong container. Rubbish into the wrong container.	5 Complete the report with the present simple or
 People throw rubbish into the wrong container. Rubbish into the wrong container. I asked a mechanic to look at the brakes. I at by a mechanic. Someone made a dress for Jo when she was in Spain. Jo when she was in Spain. 	5 Complete the report with the present simple or present continuous form of the verbs in brackets.
 5 People throw rubbish into the wrong container. Rubbish into the wrong container. 6 I asked a mechanic to look at the brakes at by a mechanic. 7 Someone made a dress for Jo when she was in Spain. Jo when she was in Spain. 8 The police may charge him with obstruction. 	5 Complete the report with the present simple or present continuous form of the verbs in brackets.
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VOCABULARY VERB + PREPOSITION

changes in technology.

FUNCTION DESCRIBING EVERYDAY OBJECTS

Complete the descriptions of objects with the words/ phrases in the box. There are three extra words/ phrases. Then circle the object which is being described, a), b) or c).

practical sentimental a bit heavy need it to a bit old-fashioned not too difficult made of no good for use it when use it for

My favourite one was given to me by my grandmother, but I do have a more modern people come for version as well. I 1 lunch and I want something pretty to put on the table afterwards. It's ceramic, so it's 2 but if I don't fill it too much, it's 3 to carry. I also have some matching cups that are irreplaceable, so I look after them carefully. b) a sculpture c) a penknife a) a coffee pot

Although it may seem strange, mine has real value for me because my sister gave it to me for my twenty-first birthday. but I don't Nowadays it's 5 more than calling friends as I use my laptop for everything else. Oh, and I tell the time as well! c) a charger a) a phone b) a watch

LEARN TO RESPOND TO SUGGESTIONS

Complete the conversations with sentences a)—e).

A: Joan, we really need a new sofa for the living room.

A: I've got a catalogue here from the store. Do you want to have a look at it with me?

A: Oh, I'm not sure about that. It isn't very practical and red isn't my colour.

A: Why would you choose that? It looks really uncomfortable. I'd say we should go for this one made of leather.

B: 4

A: Ah! Here's one that's a reasonable price and a nice colour too.

B: ⁵

A: Sure. Let's go this weekend.

a) Maybe you're right. How about this one with wooden arms?

b) Hmm ... let me see. It looks OK. Shall we go to the store and check it out?

c) OK, great. Ooh! Look at this red velvet one! Isn't it gorgeous?

d) Are you joking? It's so expensive!

e) I was thinking the same thing.

VOCABULARY ADJECTIVES TO DESCRIBE

IMAE	ENTIONS	
8 co	omplete the adjectives in the sentences.	
	That phone cover was very fl . It b	roke
	after a few days.	
2	His gr work into cancer research	าลร
	led to the new drug being produced.	
3	I've just bought cl lights for my b	ike
	that I can attach to the wheels.	
4	The detergent is bi and	
	environmentally friendly.	
5	Don't eat those berries. I don't think they are	11
_	ed, so they might make you feel i	ll <u>.</u>
6	The tablet can be used as a po television so you can watch it wherever you are	
	television so you can water it wherever you are	
GR/	AMMAR QUESTION FORMS; INDIRECT	
QUE	ESTIONS	
	omplete the indirect questions.	_
1	A: Can you tell me	
	B: The bathroom is through that door on the le	÷π.,
2	A: Would you tell me	
	B: We took the photo for the school magazine.	
3	A: Do you remember	
	B: No, I've no idea. Maybe I bought it last year.	
4	A: Can I ask	
	B: I'm forty-five years old.	_
5	A: Do you know	
	B: Yes, the ticket costs five pounds.	
6	A: Can you tell me	
	B: He calls me once a week.	
VO	CABULARY BUILDINGS	
100000		
	Read the descriptions and write the types of	
b	ouilding.	
1	0 0	
	cold. Being underground and having no window	NS
_	must be horrible.	:+
2	The walls are round, so it's difficult to find furn that will fit, but it's in a beautiful location on the	
	top of a hill. I suppose it was built there to cate	
	wind when it was working.	.II LIIC
3		
	using a central location to store your products.	
4	I've never seen such a magnificent structure. It	's
	taller than any other building in the city and vi	sitors
	can go there to admire the architecture or to p	ray.
5	We keep the food for the animals here and the	re's
	space for the tractor too.	
6	It's quite old now and some of the glass is brok	en.

but I used to grow plants in it in the winter.

GRAMMAR PRESENT PERFECT SIMPLE AND CONTINUOUS

Complete the letter with the present perfect simple or present perfect continuous form of the verbs in brackets.

Dear Alice,		
Great news! We		(move) into our new house.
To be more pred	cise, we *	(live) here for a
week now and I	love it! There's a	a lot to do with the property
but we 3	Calread	dy/begin) the renovations.
Over the last we	cck I *	(paint) the bedrooms
and 15	(nearly/	finish) both of them. The
bathroom is a b	ott old-fashioned	d but we 6
(choose) to only	y change the show	wer for the moment and
leave the rest. I	The kitchen was a	a disaster and Jack
,	_(take) out the	old cupboards little by littl
He'	(not do) th	em all yet, so we can't eat
110		
there. We ³	(000	ok) in the living room, using
there. We ³	(coo re. Meanwhile, th	
there. We ⁹ _ a little gas stov	re. Meanwhile, th	
there. We ³ a little gas stov (start) at their	re. Meanwhile, th new school and c	c children 10
there. We ^a a little gas stov (start) at their stories about w	re. Meanwhile, th new school and c	c children ^{so} Some home every day with (meet) and what
there. We ^a a little gas stov (start) at their stories about w they ^a	re. Meanwhile, th new school and o tho they "(do) all o	c children ^{so} Some home every day with (meet) and what
there. We ^a a little gas stov (start) at their stories about w they ^a	re. Meanwhile, th new school and o tho they "(do) all o	c children ** come home every day with (meet) and what day.

VOCABULARY PLUS WORD-BUILDING:

PREFIXES AND SUFFIXES

Add a prefix or suffix to the words in brackets to complete the sentences

	F
1	The government is feeling (hope) that the economy will improve next year.
2	If your computer freezes, you can (set) it using this button.
3	Some important (universe) human rights are freedom, equality and education.
4	The player broke his ankle (match so they had to stop the game and take him to hospital.
5	The politician tried to (inform) the press by telling lies about his part in the scandal
6	If you make a mistake, you'll have to

	(do) the whole project	
7	Did you	(hear) what I asked you to
	do? Why have you dor	ne it wrong?
Q	Re careful because the	are are coveral energies of

8	Be careful be	ause there are	several species of
		(poison) snake	s in the area.
_	1 - 1 - 1		

9	I think my students are	(interested
	in the subject because they nev	er pay attention.

10	My job is made easier because my
	(workers) are so great to work with.

VOCABULARY PROJECTS

Complete the sentences with the words in the box.

schedule fundraising promotion budget equipment financing publicity grants venue sponsors

1	We can use part of our annual	to pay
	for the new offices.	
2	You shouldn't go rock-climbing withou safety	it the correct
3	The supermarket has a new	: two for
	the price of one on most products.	
4	They've chosen a really good	for the
	concert that is easy to get to on public	transport.
5	My new boss has changed the	for the
	project, so we have even less time to co	omplete it.
6	The government is offering disadvantaged students who want to s	
7	Do you think you'll get f bank for your project?	•
8	Running a marathon is a good way of for charity.	
9	We forgot to put their name on the T-s are not happy.	shirts, so our
10	You should include TV and radio adver	ts as part of
	your campaign.	

FUNCTION JUDGING AND EVALUATING IDEAS

- 1.4 Cross out four extra words in each conversation.
 - 1 A: So, what do you think about our project?
 - **B:** I'm sure it has a potential. You've got some great ideas, but maybe you should to redo the schedule. I think you're a bit too much optimistic about the time it's going to take.
 - A: How about three weeks instead of two? How does that may sound?
 - B: Probably better, just to be safe.
 - **2 A:** So where are we going to get financing for this?
 - B: I thought we could try on the local council. They offer grants for young entrepreneurs.
 - A: That might be work. When do we need to apply?
 - B: The deadline is next week.
 - A: There's no any way we can get it organised by then!
 - B: So, it's being out of the question. We'll have to think of somewhere else.
 - **3 A:** I reckon the best venue for the graffiti exhibition is an art gallery.
 - B: Well, that's might a possibility, but won't it be expensive?
 - A: You're probably with right. What about the local youth centre?
 - B: That's a one non-starter. You know the council don't like graffiti.
 - A: OK. Let's to look on the internet for other possibilities.

CHECK

Circle the correct answer, a), b) or c), to complete the sentences.	16 Is this plastic enough to use to make furniture?a) portable b) durable c) unique
1 You should avoid a lifestyle that is too if you	17 Do you know why two days off work?
want to keep your weight down.	a) does he want b) do he want c) he wants
a) sedentary b) active c) nomadic	18 Can you tell me where that evening?
2 We need to into Chinese. Do you know any	a) did she go b) she went c) did she went
good translators?	19 Who my phone number?
a) have translated a report	a) did give you b) did you gave c) gave you
b) have a report translated	20 The new film stars the world's actor, Sam
c) have translate a report	Brook.
3 When?	a) funniest b) funnier c) funny
a) was reported the robbery	21 The refugees have made out of plastic
b) had the robbery reported	boards.
c) was the robbery reported	a) shelters b) barns c) factories
4 The new TV delivered this afternoon.	22 The children in the garden and their clothes
a) is b) is being c) is been	are filthy!
5 SuperChain is going to take the smaller	a) have played b) have been playing
supermarket in the town.	c) have being played
a) after b) over c) up	23 The artist two paintings so far this week and
6 There's no train, so she has to put with daily	hopes to sell more before the weekend.
traffic jams to get to work.	a) soldb) has sold
a) off b) up c) on	c) has been selling
7 During the crisis, control was	24 I where I put my address book. Can you help
over to the army.	me find it?
a) handed b) taken c) looked	a) forgotb) have forgotten
8 She's completely by running such a	c) have been forgetting
large company.	25 He the timetable and was late for the train.
a) raced b) struggled c) overwhelmed	a) misreadb) disreadc) reread
9 Don't let your homework pile until the last	26 The final scene was very and we all cried.
minute. Do some now!	a) emotioned b) emotionable c) emotional
a) by b) over c) up	27 I think we need to the schedule. We'll never
10 Even if you have a lot of work, you should	keep to the current dates.
time for your family.	a) cowork b) rework c) miswork
a) take b) make c) tell	28 They received a substantial from
11 The delegates the Prime Minister tomorrow	the local authorities to start the business.
to discuss the problem.	a) fundraising b) grant c) venue
a) are seeing b) see c) have seen	29 It's difficult to find a for research projects
12 I like John but he to like me very much.	these days.
a) isn't seeming b) not seems c) doesn't seem	a) promotionb) budgetc) sponsor
13 A calculator is for the maths exam.	30 I'm not about that.
a) definite b) pointless c) indispensable	a) convincedb) doubtsc) possible
14 You can use this paper for notes.	/0.0
a) making b) make c) to make	RESULT /30
15 The hurricane destroyed the wooden houses.	
a) flexible b) flimsy c) groundbreaking	