**Практичні завдання**

1.Визначити відмінності у застосуванні термінів «таблиця» та «рисунок» (table, matrix, tabular,chart, non-scheduled, drawing, sand, pictures, figures, designs, paintings). Зробити переклад.

These tables and figures will appear in the final publication of the 1998 Major Review of Strategies and Policies.

In addition to learning to read visual material like tables and figures, many schoolchildren learned how to write and draw in graphic patterns that made their notes more accessible and easier to access.

Tables and drawings (as objects) are inserted into the text; they should be entitled.

An explanation and analysis of the [tables and figures](https://context.reverso.net/%D0%BF%D0%B5%D1%80%D0%B5%D0%B2%D0%BE%D0%B4/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9-%D1%80%D1%83%D1%81%D1%81%D0%BA%D0%B8%D0%B9/tables%2Band%2Bfigures) should be provided in the text.

All files are received [and dispatched](https://context.reverso.net/%D0%BF%D0%B5%D1%80%D0%B5%D0%B2%D0%BE%D0%B4/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9-%D1%80%D1%83%D1%81%D1%81%D0%BA%D0%B8%D0%B9/and%2Bdispatched) according to your formatting requirements.

and UN table and figure numbers:

On the other hand, when working with spreadsheets and drawings you will be able to use all of the fonts that can be either printed or shown on the screen.

Agrees upon further harmonization in the presentation of financial information in the tables and figures to be reflected in the biennial support budgets2010-2011, of the respective organizations.

As we can see from the Table 3 and Diagram 3, if the hypothesis about connection between GGS and the quantities of the large half-axes is correct, another planets - with cycles of 346,440, 530,617, 699,777 years and more - should exist behind Pluto.

2.Прочитати та перекласти аутентичний англомовний текст

About Programme Erasmus+

The new Erasmus+ programme aims to support actions in the fields of Education, Training, Youth and Sport for the period 2014-2020.

Erasmus+ replaces seven programmes bringing together:

 -the Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Jean Monnet and Grundtvig);

- the Youth in Action programme;

- five international cooperation programmes (Erasmus Mundus, Tempus, Alfa, Edulink, the programme for cooperation with industrialised countries);

- the new sport action.

Erasmus + provides grants for a wide range of actions and activities in the fields of education, training, youth and sport. The programme gives opportunities to students, trainees, staff and volunteers to spend a period abroad to increase their skills and employability. It supports organisations to work in transnational partnership and to share innovative practices in the fields of education, training and youth. The new sport action will support grassroots projects and cross-border challenges such as combating match-fixing, doping, violence and racism.

The actions of the Erasmus + programme are divided into decentralised actions and centralised actions. The decentralised actions are managed in each programme country by National Agencies that are appointed by their national authorities. The centralised actions are managed at a European level by the Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels.

The ERASMUS+ programme aims to boost skills and employability, as well as modernising Education, Training, and Youth work. The seven year programme will have a budget of €14.7 billion; a 40% increase compared to current spending levels, reflecting the EU's commitment to investing in these areas.

ERASMUS+ will provide opportunities for over 4 million Europeans to study, train, gain work experience and volunteer abroad.

ERASMUS+ will support transnational partnerships among Education, Training, and Youth institutions and organisations to foster cooperation and bridge the worlds of Education and work in order to tackle the skills gaps we are facing in Europe.

It will also support national efforts to modernise Education, Training, and Youth systems. In the field of Sport, there will be support for grassroots projects and cross-border challenges such as combating match-fixing, doping, violence and racism.

The International dimention of Erasmus+ opens cooperation between Programme Countries and Partner Countries.

34 Programme Countries: 28 EU Memeber States; Iceland, Liechtenstein and Norway; Turkey, the former Yugoslav Republic of Macedonia, Serbia.

Over 150 Partner Countries\*: Eastern Partnership countries - Armenia, Azerbaijan, Belarus, Georgia, Moldova, territory of Ukraine - as recognized by International Law; Southern Mediterranean countries - Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia; Western Balkans - Albania, Bosnia and Herzegovina, Kosovo, Montenegro; territory of Russian Federation as recognised by the International Law; Central Asia: Kazakstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan; Latin America; South Africa; ACP Countries; Industrialized Countries.

1. Оберіть правильну відповідь

Which is a signal word for simple present?

a. now b. last Monday c. often

I \_\_\_\_\_\_\_ a new bike yesterday.

a. buy b. buyed c. bought

Did she \_\_\_\_\_\_ the message?

a. become b. get c. got

Stop shouting! They \_\_\_\_ in the next room.

a. are working b. work c. works

Our children enjoy this garden. \_\_\_\_\_\_\_ it every day.

a.They visit b. Visit they do c. Visit they

This soup is too spicy. \_\_\_\_\_\_\_ so much pepper?

a.Why the cook did use b. Why the cook use c. Why the cook used d. Why did the cook use

I haven't been to London \_\_\_\_\_\_\_ three years.

a. for b. since c. in

My father \_\_\_\_\_ all his life at this office.

a. was working b. has been worked c. has worked

He \_\_\_\_\_ his work before I came.

a. has done b. did c. had done

He \_\_\_\_this translation for an hour already but he has not finished it yet

a.has been doing b. has done c. had done

I \_\_\_\_\_\_ the washing up when the phone rang.

a.am doing b. had been doing c. was doing

If we \_\_\_\_ him he will take us there.

a. asked b. will ask c. ask

He will see you as soon as Mr. Brown \_\_\_\_\_\_

a. leaves b. will leave c. is leaving

He could \_\_\_\_\_\_\_ ill, if he hadn’t taken the medicine.

a. have fallen b. fall c. fell

This time next week I’ll probably \_\_\_\_ on a beautiful beach.

a. lie b. lye c. be lying

We’re late. I think the film will already \_\_\_\_ by the time we get to the cinema.

a. start b.be starting c. have started

When we got back from the holiday we found out that our house \_\_\_\_

a. was broken into b.had been broken into c. was being broken into

The room \_\_\_\_\_ cleaned when I arrived.

a. was being b. was c. has been

Jim didn’t know about the change of plans. He \_\_\_\_

a. has not been told b. hadn’t been told c. will not be told

Unless it \_\_\_ considerably altered, the offer will not be accepted.

a.is b. will be c. won’t be