

- 2 Number to the recording and number the diagrams to show the correct sequence of the manufacturing process.
- B 1 ♣♣ → ♣♣ Students A and B look at Activity 2, C and D look at 15. Each pair has different information about the processes of making wine and brewing beer. Study the information and MAKE NOTES on the main points of the process, or highlight the important information.
 - 2 Student A should join C and B should join D to form new pairs. Tell your new partner what you found out. Discuss what the two processes have in common, and how they are different.
- Write an article explaining either how wine is made or how beer is made.

 Make notes first, and write your article WITHOUT quoting verbatim from Activity 2 or 15.

 or Make notes on another culinary or non-culinary process, and write a description of

or Make notes on another culinary or non-culinary process, and write a description of the process. You may need to do some research on this.