

-ed and -ing adjectives

-ed adjectives

Adjectives ending -ed have the same form as past participles. The -ed adjective tells us how a person feels:

The worried parents waited anxiously for news. It's difficult to teach a classroom of bored students.

 These adjectives do not end in -ed if the past participle is irregular:
 She died of a broken heart.

-ing adjectives

Adjectives ending -ing have the same form as the present participle. The -ing adjective tells us about the effect that something or someone has on our feelings:

It was a disappointing film. That was a satisfying meal. You're a boring teacher. The journey was exciting. My job is exhausting.

Here are some common -ed/-ing adjectives.
 Look up those you are not sure of in a dictionary:

amused/amusing
annoyed/annoying
bored/boring
confused/confusing
disappointed/
disappointing
disgusted/disgusting
embarrassed/
embarrassing
encouraged/
encouraging

excited/exciting
fascinated/
fascinating
frightened/
frightening
interested/interesting
irritated/irritating
satisfied/satisfying
surprised/surprising
terrified/terrifying
tired/tiring

• There are many -ed/-ing adjectives which are not connected with feelings. These can usually replace a clause meaning 'noun which is...'

Here are some examples:

a sliding door melting ice a sunken ship a moving part a soaring bird burning heat a broken vase a locked door a fallen tree

Practice

Underline the correct -ed or -ing adjectives in the following text.

SCHOOL REPORT SHOCKS PARENTS

Teachers are finding it increasingly difficult to control classes of young pupils, says a report published yesterday. The evidence from the 100 schools which were involved in the study is not encouraged / encouraging (1). The report paints a depressing / depressed (2) picture of schools up and down the country, with teachers feeling disappointed / disappointing (3) not only by students' results in tests but by the worrying / worried (4) increase in violent behaviour in class and in the playground.

'I am worn out at the end of the day; my job is exhausted / exhausting (5), I can tell you, complained one teacher. One of the most disturbed / disturbing (6) revelations is the use of drugs by youngsters. Although teachers were not totally surprised / surprising (7) by the findings, parents are worried / worrying (8); some even described the report as shocked / shocking (9) and demanded immediate action. Pupils who were asked to comment on the report said they found school uninterested / uninteresting (10); they blamed teachers for teaching boring / bored (11) lessons. The report is particularly embarrassed / embarrassing (12) for the Minister of Education who claimed recently that British education is 'the best in the world'.

2	Complete the following sentences with the	e correct -ed or -	ing adjective,	using the verbs
	in the list.			

i	nterest relax surprise confuse bore annoy embarrass frighten depress irritate
1	The instructions in the exam were very complicated and left the students feeling totally
2	I don't find horror films at all in fact, I find them quite funny.
3	Would you be in coming to the theatre this evening? I have a spare ticket.
4	Can't you fix that dripping tap? It's getting on my nerves - it's really
5	I didn't expect to see Peter at the party. I was really to see him there.
6	He's had a lot of bad news recently and is feeling a bit Let's go and cheer him up.
7	I find it to lie on the sofa and listen to music after a hard day's work.
8	I was told the film was really good but I felt utterly by it.
9	I get really when people throw rubbish down in the streets. It makes me furious.
10	If I said anything as stupid as he did in front of a thousand people, I'd feel really
	swer the following questions using -ed or -ing adjectives. Write about your on ideas.
1	What do you think about the destruction of the rain forests?
2	How would you feel if you climbed Mount Everest?
3	
4	CONTRACTOR OF THE CONTRACTOR CONTRACTOR AND THE SECOND CONTRACTOR OF THE CONTRACTOR
5	What do your parents think of your friends?
6	If you were flying to New York tomorrow, how would you feel?
7	Whenever you see a beggar, how do you feel?
8	What do you think of sport on television?
9	When the bus or train is late, how do you feel?
10	How would you feel if someone found you cheating?

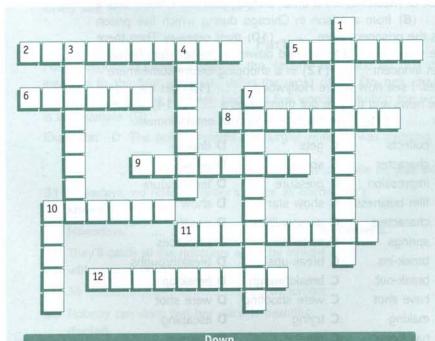
	Complete the following sentences using an appropriate -ed or -ing adjective Write about your own feelings.
-	Write about your own feelings.

Example: I find science fiction stories very interesting.

- 1 I find computers such machines.
- 2 People who like computer games are really
- 3 The thought of going to the moon is
- 4 It's easier to teach students.
- 5 I wouldn't be if the economy collapsed.
- 6 I find lying on the beach on a hot summer's day
- 7 I agree that television is
- 8 Football couldn't be more

Complete the crossword using an -ed or -ing adjective. Use the verbs in the list to help you.

arm heat build interest humiliate amuse collect touch age captivate freeze reward trust



- 1 The Countess of Wessex won over the nation with her smile.
- 3 You shouldn't have believed him you're far too
- 4 My family were deeply by your offers of help and sympathy.
- 7 I felt utterly when you criticised me in front of my friends.
- 10 The army, navy and air force are known as the forces.

Across

- 2 I hear you want to buy a car. Would you be in a second-hand Honda?
- 5 What began as a friendly discussion, soon became a argument.
- 6 Would you keep the baby while I hang out the washing?
- 8 His truck was loaded up with bricks, sand and other materials.
- 9 Take a thick coat the weather can be in Britain, even in spring.
- 10 Are aircraft, say those older than ten years, safe to fly in?
- 11 Nursing can be a very career, can't it?
- 12 It's important to stay cool, calm and during your interview.