## **INTERMEDIATE PLUS UNIT 3**

## 3.1 Narrative tenses

1 Complete the story with the correct form of the verbs in the box.

be do not have know leave lie see (x2) think walk want

It was June 1984.	1	ju	st	
the house when I	2	it f	or the fir	rst
time. It 3	on the	grass	outside i	my new
neighbour's house	e. It <sup>4</sup>		_ a brillia	nt blue
BMX bike just like	the one	l <sup>5</sup>		
always	6		it in the	shop
when my mum an	ıd I <sup>7</sup>		the Chri	stmas
shopping but I 8_		_ neve	r	
I would see one o	n my stre	et. I <sup>9</sup>		a bike
so I <sup>10</sup>	to schoo	l. I 11		that
I'd have one of my	own one	e day.		
· ·		,		

- Find and correct the mistakes in the sentences.
  - 1 I have climbed a mountain yesterday.
  - They wanted to be the first people to the South Pole but someone already done it.
  - **3** My dad cooked dinner while we watched the match.
  - **4** We were finishing checking our parachutes and got on the plane.
  - **5** We've took the train to Portugal lots of times.
  - **6** I read the football results on my phone when Carlos called me.

## 3.2 Modals of obligation - present/past

- Rewrite the sentences using the words in brackets.
  - 1 It's important to wear a hat in the swimming pool. (must)
  - **2** You're not allowed to shout in the library. (mustn't)
  - **3** You are not permitted to take photos in the airport. (mustn't)
  - **4** You are expected to listen to the teacher. (have to)
  - 5 You can't play loud music on a train. (mustn't)
  - **6** It's a requirement to pay for your meal before leaving a restaurant. (must)
- Write advice for each person using should/shouldn't (have) and the phrases in the box.

eat so much be rude to the teacher leave earlier study more buy so many clothes take a painkiller

- 1 I've got a headache.
- I failed the exam.
- I feel sick.
- I never have any money.
- 5 I missed the bus.
- 6 I'm always being told off at school.

## speakout GRAMMAR EXTRA

3	Correct the underlined errors in the sentences.	4	4 You can cook it more.		
	It's dangerous so everyone <u>have to</u> wear a helmet when climbing		it/would/some/to/you/		
	2 Visitors must to wear a name badge at all times.	!	5 I can't proceed because of proceed/I/of/can't/this,		
	<ul><li>The driver must <u>checks</u> that everyone is wearing their seatbelt.</li><li>All students have to <u>changing</u> their password</li></ul>	(	6 We need to talk about what you did.  you/to/there's/about/need/something/to/talk		
	<ul> <li>every week</li> <li>You don't have to run next to the swimming pool. You might slip over</li> <li>Anyone over eighteen hasn't to stay in the school</li> </ul>	;	7 Can you stop making that noise? stop/you/perhaps/that/noise/making/could		
	at lunch  When I was at school we did have to sign our names in a book every day		I want to talk to you about mistake/it's/the/about	ut your mistake.	
	8 They <u>didn't had</u> to go to classes for more than two weeks.	Con	solidation		
3.3	Resolving conflict		Use the prompts in bracket sentences.	s to complete the	
	Complete the conversation with one word in each gap. The first letter of each word is given.		1 I (run) alo		
,	<b>A:</b> Hi Marta, there's something I need to  1t to you about.		2 Martin (single fell into the water.	ip off) his surfboard and	
	<b>B:</b> Okay, take a seat. <b>A:</b> The <sup>2</sup> p is that some of our colleagues	<b>3</b> Sharon and Liam were exhausted because they (hike) over 20 km.			
•	feel that you don't listen to their suggestions enough.		<b>4</b> When I took part in the (live) in a small flat in Gl		
	B: Oh, I see.		<b>5</b> I (go) sho a new pair of skis but I c		
,	A: In their opinion, this is making it		6 Jenny (no		
	i to make the progress we		yet so we waited for her		
	need on the project. <b>B:</b> Well, they need to be more confident when they		7 We (wait)		
	have ideas.		when we realised it was:  8 Don't be so rude! You	•	
	<b>A:</b> I appreciate that. Perhaps you <sup>4</sup> c speak		should) things like that.		
	to them and tell them that you are grateful for their ideas?		<b>9</b> James had said the ever we (not w		
	<b>B:</b> I'll speak to them and try to listen to their ideas more in future.	;	special. <b>10</b> The airport terminal trai		
	<b>A:</b> Okay, so for <sup>5</sup> n, you'll deal with it?		you (not		
	<b>B:</b> Yes, it shouldn't be a problem.		11 When I was a child we _ have to) for school at six		
	Use the words in italic to make more tactful versions of the sentences.	:	12 All passengersa seatbelt.	_	
	Hey! I want to talk to you about a problem.	•	<b>13</b> We (pack		
	something/I/about/to/you/can/talk/?		before we left. I'm really		
	You should just forget about it.		14 Sarah, There's you about.		
	about/just/it/we/forget/can	:	15 This schedule for us to be on time.	(make/impossible)	
	The problem you have caused is bad.	:	<b>16</b> Would (a	ole) stop whistling?	
	problem/an/is/issue/the				