

Reflect on how **different forms of participles** are used in English by completing the following tasks. Think about the purpose and effect of each participle form in the context of communication.

Part 1: Identifying the Role of Participles

Below are examples of sentences with participles. Identify the form (e.g., Participle I Indefinite Active, Participle I Indefinite Passive, Participle I Perfect Active, etc.) and explain why it is used in each sentence.

1. **Being surrounded by friends, I felt completely at ease.**
2. **The tasks completed yesterday have been approved by the manager.**
3. **Having finished his homework, he went out to play.**
4. **The building being constructed near the park will house several offices.**
5. **Encouraged by her teacher's words, she worked harder to improve her skills.**

Part 2: Reflecting on Usage

Answer the following questions based on your understanding of participles:

1. Why do we use **Participle I** forms to show ongoing or simultaneous actions? Provide your own example.
2. How does **Participle II** convey a sense of completion or describe a state? Provide your own example.
3. What is the difference between using **Participle I Perfect Active** (*having + past participle*) and **Participle I Indefinite Active** (*present participle*)? When would you choose one over the other?

Part 3: Applying Participles in Writing

Write a short paragraph (6-8 sentences) about one of the following topics. Use **at least three different participle forms** in your paragraph and underline them.

- A challenging experience you overcame.
- A description of a beautiful place you visited.
- A typical day in your life.

Reflection Questions:

1. How do participles make sentences more concise or descriptive?
2. Which participle forms did you find most difficult to use, and why?
3. What strategies can you use to ensure you use participles correctly in the future?