

Section 10 (1.5 minutes)

In this section you will speak on your own for about 1 minute. Listen to what your teacher/examiner asks. Your teacher/examiner will ask one of the main questions below and ask the follow-up questions if necessary.

- Main prompt 1:**
- Tell me about your reading habits.
- Follow-up prompts:**
- What are you reading at the moment?
 - Do you prefer reading fiction or non-fiction? Why?
 - How often do you read a newspaper?
 - Do you read mostly for relaxation or for study purposes?
- Main prompt 2:**
- What was the best holiday you've ever had?
- Follow-up prompts:**
- Where did you go?
 - Who was with you?
 - What did you do during the holiday?
 - Where would you like to go in the future?
- Main prompt 3:**
- Which subjects do/did you enjoy most and least at school?
- Follow-up prompts:**
- What aspect of ... made it enjoyable?
 - Why didn't you like ... ?
 - Do you think the teacher affects whether you like or dislike a subject?
 - Do you tend to like the subjects you find easiest?
- Main prompt 4:**
- Tell me about your musical tastes.
- Follow-up prompts:**
- Do you like listening to music while you are doing other things?
 - What is it about this kind of music that appeals to you?
 - Do you have a favourite singer or musician?
 - How have your tastes in music changed over the last 5 years?

Section 11 (2 minutes)

In this section you will discuss something with your teacher/examiner.

Modern life often means that families don't sit down and eat together. Does this matter?

What do you think?

Your teacher/examiner will use the following arguments to take an opposing view to yours.

For families eating together:

- Isn't it important that family members get a chance to talk and discuss things together?
- How else will children learn good table manners and how to behave properly?
- People will eat more slowly and be relaxed which is bound to be healthier.
- Surely mealtime routines and traditions help to bind families together.

For families not eating together:

- Different members of the family usually want to eat at different times.
- Teenagers would often prefer to eat in front of the TV or in their rooms.
- People get into arguments more easily when they're all sitting down together.
- Children often don't eat the same food as the adults, do they?

Section 12 (1.5 minutes)

In this section you will talk for up to 1 minute about two pictures showing different shopping places. Tell your teacher/examiner what you can see in the pictures.



Your teacher/examiner will now put this secondary prompt.

Which of the two places would you prefer to go shopping in? (Why?)

Section 13 (2 minutes)

In this section you will take part in a role play with your teacher/examiner. Here is a card with the situation and your goal.

TEST TAKER'S CARD

The situation: You are in a newsagent's shop.

Your goal: Ask about the latest edition of "Games Monthly". Buy it and make sure you get the right change.

You are in a newsagent's shop. Your teacher/examiner is the newsagent. Below is a sample script that your teacher/examiner may use.

Ready? I'll start.

Hello. Can I help you?

It came out yesterday. Would you like it?

Right, that's four fifty, please.

Thank you. And five fifty change.

Are you sure? What note did you give me?

Oh yes, you're right. I'm very sorry. Here you are.

That is the end of the test.