



## Практичне заняття № 6

**Exercise 1. Match these words and collocations to their definitions. Translate them into your native language.**

<b>1</b>	<i>abiotic</i>	<b>A</b>	an alcoholic drink made by fermenting malted barley with large quantities of water
<b>2</b>	<i>cotyledon</i>	<b>B</b>	not relating to a living organism
<b>3</b>	<i>entomology</i>	<b>C</b>	a substance used to kill microorganisms such as bacteria
<b>4</b>	<i>genotype</i>	<b>D</b>	an area of land used for growing crops and keeping animals to provide food and the buildings associated with it
<b>5</b>	<i>hare</i>	<b>E</b>	the green plant structure resembling a leaf that appears as a seed germinates and before the true leaves appear, developing from the embryo of the seed
<b>6</b>	<i>irrigation</i>	<b>F</b>	the genetic constitution of an organism.
<b>7</b>	<i>mutation</i>	<b>G</b>	a long-eared furry animal, similar to but larger than a rabbit, with hind legs longer than forelegs
<b>8</b>	<i>disinfectant</i>	<b>H</b>	the artificial supplying and application of water to land with growing crops
<b>9</b>	<i>pause</i>	<b>I</b>	a rest period
<b>10</b>	<i>beer</i>	<b>J</b>	something added in order to make something more complete
<b>11</b>	<i>supplement</i>	<b>K</b>	the study of insects
<b>12</b>	<i>farm</i>	<b>L</b>	a heritable change occurring in a gene

**Exercise 2. Give 2-3 synonyms to the following words:**

*Decrease; reason for this is...; article; research; main; to detect.*

**Exercise 3. Define terms below:**

*Gen, animal, plant, bacteria, zoology, pathogen, alien, nucleus, cytoplasm, substance, organ, tissue, cell, inheritance, biodiversity.*

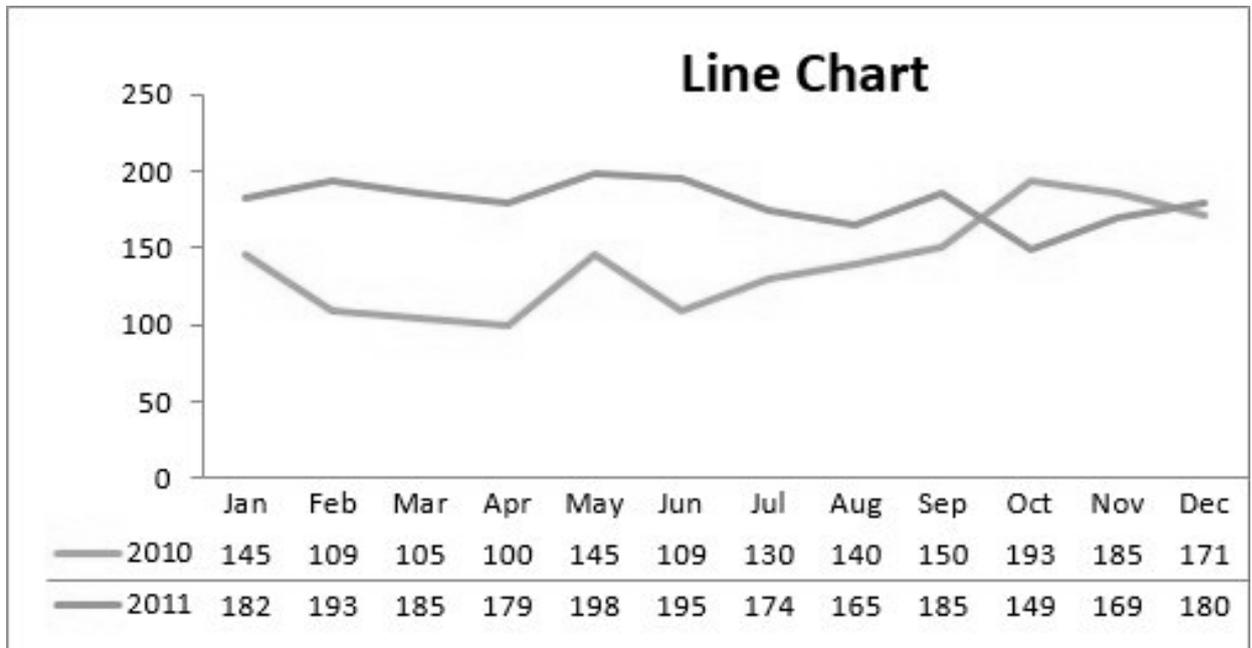


**Exercise 4. Describe the following table.**

**Variables**

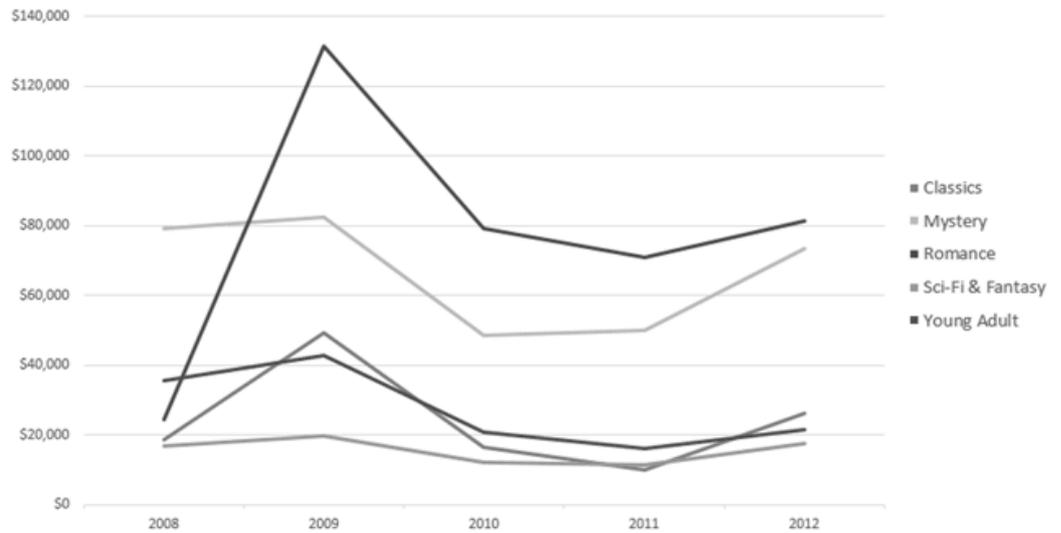
Individuals		Gender (M/F)	Age	Weight (lbs.)	Height (in.)	Smoking (1=No, 2=Yes)	Race
	Patient #1	M	59	175	69	1	White
	Patient #2	F	67	140	62	2	Black
	Patient #3	F	73	155	59	1	Asian
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	Patient #75	M	48	90	72	1	White

**Exercise 5. Describe the following charts.**





# Line



**Exercise 6. Make your own table and describe it.**

**Exercise 7. Make your own bar chart and describe it.**