

Revision 1 (Units 1 - 5)

1 Write the plural of the following words.

- | | |
|---------------------------------|-----------------------|
| 1 mouse <i>mice</i> | 6 book |
| 2 this car | 7 this watch |
| 3 sheep | 8 child |
| 4 that monkey | 9 that umbrella |
| 5 policeman | 10 tooth |

2 Turn the uncountable nouns into countables.

- Some milk. Two ...*glasses/cartons of milk*...
- Some Coke. Two
- Some jam. Two
- Some rice. Two
- Some tea. Two
- Some cheese. Two
- Some bread. Two
- Some dog food. Two

3 Fill in the correct subject pronoun and am, is or are.

- Terry: How old are you?
Anne: ...*I am*... twelve.
- Kate: Where's my hat?
Fred: on the chair.
- Bill: Is Jack at home?
Stan: No, at school.
- Pat: Where are your cats?
Marie: in the garden.
- Paul: How is Liz?
Jenny: fine.
- Helen: Where are you from?
Tim and Rick: from the USA.

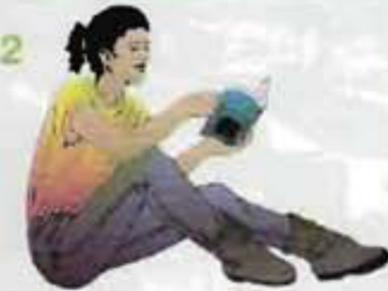
4 Fill in: a, an or the where necessary.

- It's ...*a*... lovely day. Let's go to beach.
- Peter wants to be astronaut.
- "Where are students?" "They're in classroom."
- Mrs Peters is old lady. She likes music and she plays cards with her friends.
- moon isn't planet.
- French are nice people.

5 Fill in the where necessary.

- ...*The*... Thames is a river in UK.
- I'm very tired. I want to go to bed.
- My grandfather is ill. He's in hospital.
- British drink a lot of tea.
- Helen is an excellent cook.
- He goes to work in evening. He's a night watchman.
- I'm going to library. I want to borrow some books.
- Alps are in Switzerland.
- Peter is at school. He's taking an exam today.
- "Is this car very expensive?" "Yes, it is."

6 Look at the pictures and write what these people have got and what they can do.

 <p>1</p> <p>car / drive</p>	 <p>2</p> <p>book / read</p>
 <p>3</p> <p>skis / ski</p>	 <p>4</p> <p>camera / take photos</p>
 <p>5</p> <p>ball / play rugby</p>	 <p>6</p> <p>microphone / sing</p>

- ...*He has got a car. He can drive.*...
-
-
-
-
-

7 Write questions and negations as in the example.

- They're Canadian.
... *Are they Canadian?* ...
... *They aren't Canadian.* ...
- Susan has got a pet.
.....
.....
- Bill can dive.
.....
.....
- It's an old house.
.....
.....
- They've got stamps.
.....
.....

8 Fill in the correct subject pronouns and possessive adjectives.



Alison Bright is 1) *my* cousin. 2) is twenty years old. 3) lives with 4) family in a farmhouse in the country. 5) house is old and very big. Alison's father is a farmer. 6) job is very tiring. Alison helps 7) father every day. 8) start work early in the morning and finish late in the evening. Alison loves horses. 9) favourite horse is "Sunshine". Alison is very happy with 10) life on the farm.

9 Underline the correct word.

- This is the dog's/dogs bone.
- That's Dad's/Dads' car.
- Those are the man's/mans gloves.
- These are the girl's/girls' houses.
- This is Linda's/Lindas hat.

10 Rewrite the sentences as in the example.

- This is my bag. ... *It is mine.* ...
- These are her books. ... *They are hers.* ...
- This is our car. ... It
- Those are his shoes.
- This is your cup.
- Those are their skates.

11 Choose the correct answer.

- I am from ... *C* ... England.
A a B the C -
- There is book on the table.
A - B a C an
- There's sugar in the bowl.
A some B a C the
- apples are delicious!
A This B These C That
- There's mouse in the cupboard!
A some B an C a
- ring is very expensive.
A Those B That C These
- This is a uniform.
A soldier's B soldiers' C soldier
- Andrew is two years old. He spell his name.
A can B can't C not
- These are the toys.
A children B childrens' C children's
- That name is Melanie.
A girls' B girl C girl's

12 Correct the mistakes.

- There is a elephant in the garden.
- That is Bill's car. It's him.
- There are wolfs in the forest.
- There's a bread on the table.
- There's a money in my pocket.
- They go to the school every day.
- My bicycle has got two wheel.
- She's got an book.

Object Pronouns/The Imperative

Object Pronouns



This is a picture of **me** and my dog, Rex. I love **him** very much. I look after **him**. I think he loves **me** too.

Object pronouns are personal pronouns which go after a verb or a preposition as objects.

e.g. I love **them**. Listen to **her**.

Subject Pronouns		Object Pronouns
I	→	me
you	→	you
he	→	him
she	→	her
it	→	it
we	→	us
you	→	you
they	→	them

Note: object pronouns go after verbs as objects, but subject pronouns go before verbs as subjects.
e.g. Look at **them**! **They** are acrobats.

1 Look at the pictures and make sentences using **Look at ...** and the correct object pronoun. e.g. Look at **them**.



2 Underline the correct pronoun.

- Look at **they/them**.
- I/Me** am swimming.
- Her/She** has got a blue dress.
- Give that ball to **me/I**.
- Where is **her/she**?
- Do you want to play with **we/us**?
- He/Him** isn't coming to the party.
- I/Me** have got a motorbike.
- Listen to **he/him**.
- Do you know **she/her**?

3 Replace each word in bold with a subject or object pronoun as in the example.

- Emily likes cream cakes. ...*She likes them*...
- John is afraid of mice.
.....
- Caroline is coming with Bill and me.
.....
- This present is for my father.
.....
- My brother is talking to those people.
.....
- My sister and I live near you and Tom.
.....
- Those flowers belong to Helen.
.....
- Is this book for you and Matthew?
.....

4 Fill in the correct subject or object pronoun.

- "Do you know that girl?" "Yes, I live next door to **her**."
- I can't find my shoes. Where are
- Come here, John! I need to talk to
- We're playing cards. Do you want to join
- I think we're lost. Where are
- I can't find my glasses. I don't remember where I put
- I like Mrs Baker. is very kind.
- My uncle has a new house. built it himself.

The Imperative



Write your name on the paper.
Don't talk, please!
Give that piece of paper to me, Ann.

◆ The imperative is formed with the verb without a subject. e.g. *Sit down*. The negative imperative is formed with *Do not / Don't* and the verb. e.g. *Do not / Don't talk to him*. The Imperative refers to the second person singular and plural. e.g. *Take your books*.

◆ We use the imperative to:

- a) give orders, e.g. *Stop that noise!*
- b) give instructions, e.g. *Cut the paper in two pieces.*
- c) offer something, e.g. *Have some cake.*
- d) make a request. We usually add the word *please* at the beginning or at the end of the sentence. e.g. *Be quiet, please.* or *Please, be quiet.*

◆ We use **let's + verb** to make suggestions. e.g. *Let's help her.*

5

Match the sentences with the pictures. What does the imperative show in each picture: order, instruction, request, suggestion or offer?

Let's read the map. / Stick the red paper here. / Read this, please. / Try some of this. / Don't go into the sea again! / Don't move, please.



1 ...Stick the red paper here. ... (instruction)



2



3



4



5



6

6

Fill in the gaps with one of the verbs from the list. Use each verb only once. Which sentences need *Don't*? Which need *Let's*? Which only need the verb?

wake, break, wash, turn on, play, move, open, close, be, have

- 1 I'm bored. ...*Let's play*... a game.
- 2 Always your hands before you sit at the table.
- 3 The baby is sleeping. her.
- 4 It's our anniversary next week. a party.
- 5 late! Your father will be angry.
- 6 ! There's a spider on your head.
- 7 That vase is expensive. it.
- 8 the oven door and put the meat inside.
- 9 It's getting dark. the light, please.
- 10 I'm cold. the windows, please.

7

Rewrite the sentences in the negative, replacing the words in bold with object pronouns, as in the example.

- 1 Give **John** the ball! ...*Don't give him the ball*...
- 2 Look at **Julie**!
- 3 Eat **the ice-cream**!
- 4 Tell **Susan** the news!
- 5 Look at **the cat**!
- 6 Listen to **Anna and Mark**!
- 7 Give the money to **Helen and me**!
- 8 Open **the window**!
- 9 Look at **the children**!
- 10 Make a sandwich for **Sam**!

Object Pronouns/The Imperative

ORAL Activity

Look at the pictures. What does each person say? Use the verbs in the list to make sentences in the imperative.

smile - take off/clothes - open/mouth - move - lie down - look at/camera - take/deep breath



WRITING Activity

Complete the sentences with the correct verb from the list. You can use one verb twice.

take, light, put, cut, make, don't throw

HOW TO MAKE A HALLOWE'EN PUMPKIN LAMP



- 1 a piece from the top of the pumpkin.
- 2 the piece away.
- 3 out the inside with a spoon.
- 4 eyes, a nose and a mouth with a knife.
- 5 a candle inside the pumpkin.
- 6 the candle.
- 7 the top back on.

Now you've got a beautiful pumpkin lamp. Happy Hallowe'en!!!

8 Fill in the gaps with one of the verbs from the list in the correct form.

have - ask - make - touch



9 Correct the mistakes.

- 1 Tim and Ann are my cousins. Them live in Germany.
- 2 You look at that dog! It is eating a bone.
- 3 That is my jacket. Give it to I, please.
- 4 Pass me those photographs. I want to look at it.
- 5 It's Mike on the phone. Him wants to talk to you.
- 6 "Are you going to the park?" "Yes. Please come with I."
- 7 Don't opens the window! It's cold.