Digital Writing & AI Literacy (C1–C2)

Warm-up discussion

1. What distinguishes *digital writing* from *traditional academic writing*?
2. What new genres have emerged in the digital era (micro-essays, threaded posts, academic blogging)?
3. Which digital tools do you personally use when writing? Do they improve or distort your style?

Analytical Task: Ethics of AI in Writing

1. **Identify 5 potential benefits** of using ChatGPT in academic writing.
2. **Identify 5 potential risks** related to ethics, originality, authorship, privacy.
3. Suggest **3 tips on responsible use of AI in your field** (philology-TESOL-translation-linguistics).

Tool Lab: Digital Writing Tools

Choose 2-3 tools

> *Grammarly*
> *Hemingway App*
> *Quillbot* (for paraphrasing)
> *Zotero / Mendeley* (source management)
> *LanguageTool*
> *Smart Writing Flow* (text design/structure)

Use a draft (120-150 words) and test these tools

Compare the results

- What are the strengths and weaknesses of the tools?
- Has the academic style been preserved?
- Which changes did you accept, and which did you reject?

Smart Writing Flow

Study *Smart Writing Flow*:

- **IDEA → NOTES → OUTLINE → DRAFT → REVISION → PUBLICATION**

1. Write an **outline** (up to 6 points) of your blog.
2. Which tool will you use at various stages of writing a blog / (proofing, paraphrasing, citation tools, AI brainstorming)?

Short Analytical Report

Write a report (approx. 150–200 words): "***The Role of Artificial Intelligence in Enhancing Academic Writing and Learning: Opportunities and Challenges***"

Requirements

- Academic register
- 1-2 examples of using digital tools (*ChatGPT, Grammarly, AI citation tools*)
- Clear structure: thesis + evidence
- Conclusion with the stance (*I argue that…)*

Peer Review with AI-Support

Exchange texts in pairs.

Use *Grammarly / Hemingway / ChatGPT* **only as a style editor** (not as a generator).

Correct **3 types of errors** and provide **2 recommendations** regarding structure and argumentation

Creative Digital Task: Academic Blogging

Create a multimodal post (in Google Sites, Medium, Notion or Padlet):

Requirements

- Length 120–180 words
- Topic *"How Digital Writing Tools Transform the Way We Learn and Communicate."*
- Constituents – a brief text, 1-2 visuals (illustration, scheme, infographics),
- A link to a useful source
- Academic style

Reflection. Complete the sentences

1. *Today I improved my skills in…*
2. *The most useful tool for my academic writing is… because…*
3. *One risk of using AI in academia is… and I can minimise it by…*