

Describing charts

Learn how to write about charts.

Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

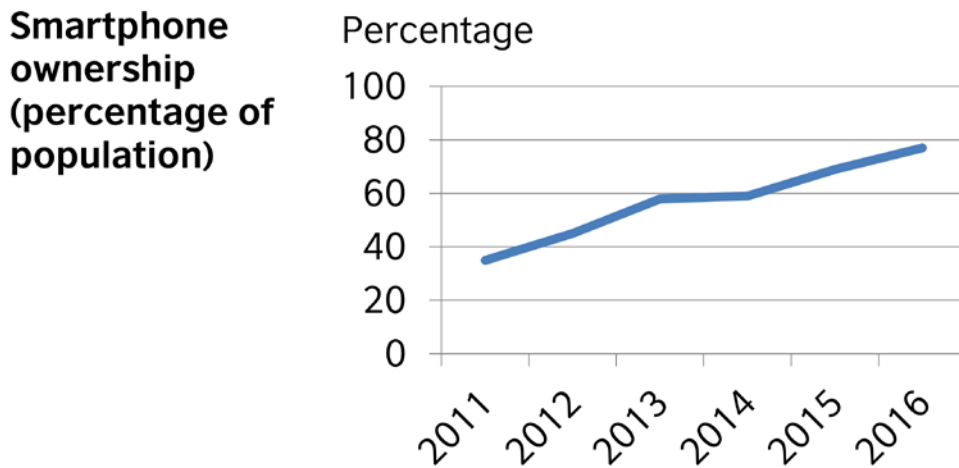
Preparation task

Put these words in the correct group.

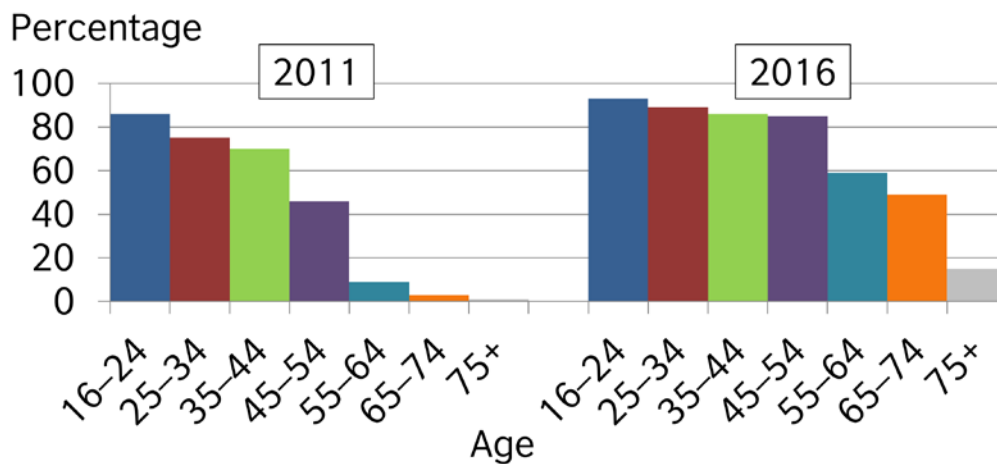
suddenly	steadily	to fall
to go up	to grow	to rise
to go down	to shrink	gradually

verbs that mean <i>to decrease</i>	verbs that mean <i>to increase</i>	adverbs that describe change

Reading text: Describing charts



Smartphone ownership by age group: 2011 and 2016



The first chart illustrates the percentage of the population who owned a smartphone from 2011 to 2016, and the second breaks the percentages down by age for 2011 and 2016.

Overall, smartphone ownership increased during the six-year period. In general, the younger people were, the more likely they were to own a smartphone. However, the most significant increases in smartphone ownership between 2011 and 2016 came from people aged 45 to 54, from 46% to 84%; from those in the 55 to 64 category, from 9% to 59%; and from those aged 65 to 74, from 5% to 50%.

The percentage of people who owned a smartphone rose steadily, starting at around 35% in 2011 and reaching about 77% by 2016. People aged 16 to 24 represented the greatest percentage of smartphone ownership in both 2011 and 2016. 75% of people aged 25 to 34 and 72% of those aged 35 to 44 owned a smartphone in 2011, rising to 88% and 86% respectively by 2016.

Although almost nobody in the 75+ age category owned a smartphone in 2011, 15% of this group owned smartphones in 2016.

Please note: This page was designed for writing practice only. Information and statistics in the charts may not be accurate.

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Tips

1. If you are doing an exam task, read the instructions and make sure you write according to the word and time limits.
2. Start by saying what the charts show. In an exam, change the words in the question to write the first sentence of your answer, e.g. *These charts show* = *These charts illustrate*.
3. The second paragraph should provide an overview of the key features of the information.
4. The other paragraphs should describe the patterns or trends in more detail. However, only select the most important ones to write about, and don't write about your own ideas.
5. Use linking words and a range of vocabulary to describe what you see in the charts. (You can write % or per cent, but be consistent.)
6. Be careful to use the correct tenses to describe the time periods shown.

Tasks

Task 1

Are the sentences true or false?

	Answer	
1. The first sentence should explain what the charts show.	True	False
2. The detailed information should go after the description of the main trends or findings.	True	False
3. It is a good idea to repeat words to show you know how to use them.	True	False
4. If you write over the word limit in an exam you may lose marks.	True	False
5. It's a good idea to bring in your own general knowledge of the world to explain the trends shown in the charts.	True	False
6. You should try to use a range of language to describe the charts accurately.	True	False

Task 2

Match the sentences or phrases with the same meaning.

Sales grew in 2002.	Sales rose steadily.	Sales increased the most in 2002.
The charts illustrate the changes in ...	Overall, ...	2002 had the highest sales.

1. The graphs show the trends in
2. In general,
3. The biggest increase in sales was in 2002.
4. There was a steady rise in sales.
5. Sales saw growth in 2002.
6. The highest sales come from 2002.

Task 3

Write the word to fill the gap.

1. The charts illustrate the percentage of the population who owned their homes 1995 to 2015.
2. Overall, home ownership increased the first eight years of the period.
3. The younger people were, less likely they were to own their homes.
4. The most significant increase home ownership came from people aged 75 and over.
5. From 2005, home ownership fell most for people aged 18 29.
6. The percentage of people owning their homes started around 64% in 1995.
7. The total percentage of people who owned their homes rose 69% in 2004.
8. Home ownership fell again 69% to 64% by 2015.

Discussion

Do you ever have to write about charts at work or for your studies?

Answers

Preparation task

verbs that mean <i>to decrease</i>	verbs that mean <i>to increase</i>	adverbs that describe change
to go down to fall to shrink	to go up to rise to grow	steadily gradually suddenly

Task 1

1. True
2. True
3. False
4. True
5. False
6. True

Task 2

1. The charts illustrate the changes in ...
2. Overall, ...
3. Sales increased the most in 2002.
4. Sales rose steadily.
5. Sales grew in 2002.
6. 2002 had the highest sales.

Task 3

1. from
2. during | in | over
3. the
4. in | of
5. to
6. at
7. to | by
8. from