

# Pair and Group Work: Student/Group A

## 1C 4 p13

**a** Work on your own. Fill in the gaps with the correct form of the verbs in brackets.

- 1 Have you ever tried taking natural medicines to cure an illness? (take)
- 2 Did anyone help you \_\_\_\_\_ your homework when you were a child? (do)
- 3 Which songs do you remember \_\_\_\_\_ when you were at primary school? (sing)
- 4 When you were a child, did your parents ever let you \_\_\_\_\_ up late? (stay)
- 5 Has anyone ever forced you \_\_\_\_\_ something that you didn't want to? (study)
- 6 Have you ever pretended \_\_\_\_\_ ill to avoid \_\_\_\_\_ to school or work? (be, go)
- 7 If you saw someone hitchhiking, would you stop \_\_\_\_\_ them a lift? (give)

**b** Work with your partner. Ask and answer your questions. Ask follow-up questions if possible.

## 3A 7 p25

**a** Work in pairs with a student from group A. Fill in the gaps with the correct form of the verbs in brackets.

- 1 If you \_\_\_\_\_ (hit) a parked car at 3 a.m., \_\_\_\_\_ you \_\_\_\_\_ (leave) a note with your phone number?
- 2 Imagine you \_\_\_\_\_ (find) an expensive camera on a park bench, \_\_\_\_\_ you \_\_\_\_\_ (hand) it in to the police?
- 3 Suppose your company \_\_\_\_\_ (pay) you twice for last month's work, \_\_\_\_\_ you \_\_\_\_\_ (keep) the money?
- 4 If you \_\_\_\_\_ (get) home from the supermarket and \_\_\_\_\_ (realise) that they hadn't charged you for something, \_\_\_\_\_ you \_\_\_\_\_ (take) it back?
- 5 Imagine you \_\_\_\_\_ (borrow) a friend's laptop and \_\_\_\_\_ (drop) it on the way home, \_\_\_\_\_ you \_\_\_\_\_ (tell) your friend what happened?

**b** Work with a student from group B. Take turns to ask and answer the questions. Make brief notes to help you remember your partner's answers.

If you hit a parked car at 3 a.m., would you leave a note with your phone number?

Yes, I would, assuming I'd damaged the car.

**c** Work with your partner from group A. Discuss how your partners from group B answered each question. Were their answers similar?

## 3C 8 p29

**a** Work on your own. Read about a crime that happened in the UK. Then write five words/phrases to help you remember the crime.

A 34-year-old London postman was the mastermind behind a £20 million cheque book fraud. The man stole cheque books from post office sorting offices and then used them to withdraw money from people's bank accounts.

**b** Work with the other people in your group.

Take turns to tell each other about the crime in **a**. Use your own words if possible. After each crime, decide what punishment you would have given the criminal if you'd been the judge.

**c** Turn to p114. Read what happened to the criminals. Do you agree with the sentences that the judges gave them? Why?/Why not?

## 3D 6 p31

**a** Work on your own. Read about your situation and make a list of at least five things you need to do. Which of these things can you do yourself? Which do you need help with?

You're organising a 21<sup>st</sup> birthday party for your cousin Sam tomorrow. The party will be at your home and you've invited 25 people (four are coming by train and two by plane). Your house is a mess and you haven't started preparing for the party.

**b** Read about your partner's situation. Make a list of at least five things you can offer to do to help him/her.

He/She is going on holiday to New York on Sunday for two weeks. He/She has got a plane ticket and a visa, but hasn't done anything else to prepare for the holiday. He/She is worried about being burgled while he/she is away and he/she also has two cats.

**c** Work with your partner. Take turns to discuss your situations. Use your lists from **a** and **b** to help you make, accept or refuse offers.



# Pair and Group Work: Student/Group B

## 1C 4 p13

**a** Work on your own. Fill in the gaps with the correct form of the verbs in brackets.

- Have you ever tried to learn another foreign language? (learn)
- What kind of mistakes in English do you keep \_\_\_\_\_? (make)
- Where do you think you'll end up \_\_\_\_\_ when you retire? (live)
- Have you stopped \_\_\_\_\_ to the music you liked when you were 16? (listen)
- When you were a child, did your parents make you \_\_\_\_\_ jobs around the house? (do)
- Do you usually remember \_\_\_\_\_ your friends a birthday card? (send)
- Would you allow your children \_\_\_\_\_ what they studied at school? (choose)

**b** Work with your partner. Ask and answer your questions. Ask follow-up questions if possible.

## 3A 7 p25

**a** Work in pairs with a student from group B. Fill in the gaps with the correct form of the verbs in brackets.

- If you \_\_\_\_\_ (want) to go to a club but it was full, \_\_\_\_\_ you \_\_\_\_\_ (try) to bribe the doorman?
- Imagine a female friend \_\_\_\_\_ (ask) for your opinion about her new hairstyle and you \_\_\_\_\_ (think) it looked terrible, \_\_\_\_\_ you \_\_\_\_\_ (tell) her the truth?
- Supposing you \_\_\_\_\_ (find) a copy of the end-of-course exam paper, \_\_\_\_\_ you \_\_\_\_\_ (give) it back to your teacher without looking at it?
- If a shop assistant \_\_\_\_\_ (give) you too much change, \_\_\_\_\_ you \_\_\_\_\_ (give) it back?
- Suppose a friend \_\_\_\_\_ (ask) you to look after his tropical fish and one of them died, \_\_\_\_\_ you \_\_\_\_\_ (buy) a replacement and not tell him what happened?

**b** Work with a student from group A. Take turns to ask and answer your questions. Make brief notes to help you remember your partner's answers.

If you wanted to go to a club but it was full, would you try to bribe the doorman?

Yes, I would, as long as I didn't have to give him too much.

**c** Work with your partner from group B. Discuss how your partners from group A answered each question. Were their answers similar?

## 3C 8 p29

**a** Work on your own. Read about a crime that happened in the UK. Then write five words/phrases to help you remember the crime.

A 35-year-old secretary stole £4.3 million from the company she worked for over a period of several years. She was caught a few weeks before she was planning to leave her job and start a new life in a £750,000 villa in Cyprus.

**b** Work with the other people in your group. Take turns to tell each other about the crime in **a**. Use your own words if possible. After each crime, decide what punishment you would have given the criminal if you'd been the judge.

**c** Turn to p114. Read what happened to the criminals. Do you agree with the sentences that the judges gave them? Why?/Why not?

## 3D 6 p31

**a** Work on your own. Read about your situation and make a list of at least five things you need to do. Which of these things can you do yourself? Which do you need help with?

You're going on holiday to New York on Sunday for two weeks. You've got a plane ticket and a visa, but you haven't done anything else to prepare for the holiday. You're worried about being burgled while you are away, and you also have two cats.

**b** Read about your partner's situation. Make a list of at least five things you can offer to do to help him/her.

He/She is organising a 21<sup>st</sup> birthday party for his/her cousin Sam tomorrow. The party will be at his/her home and he/she has invited 25 people (four are coming by train and two by plane). His/Her house is a mess and he/she hasn't started preparing for the party.

**c** Work with your partner. Take turns to discuss your situations. Use your lists from **a** and **b** to help you make, accept or refuse offers.



# Pair and Group Work: Other exercises

## 1A 7 p9

**a** Work on your own. Make notes on these things.

ENGLISH LEARNER PROFILE 	
1	length of time I've been studying English
2	things I remember about my first English classes
3	exams I've taken in English
4	why I'm studying English now
5	English-speaking countries I'd like to go to
6	how I feel about my level of English now
7	things I do to improve my English outside class
8	things I want to do (or do better) in English

**b** Make questions with *you* about the things in **a**.

- How long have you been studying English?
- What do you remember about your first English classes?

**c** Work in pairs. Ask and answer your questions. How many things do you have in common?

How long have you been studying English?

For about six years. What about you?

## 2C 8 p21

**a** Work on your own. Tick the sentences that are true for you. Be prepared to explain your choices.

- I think first impressions are often right.
- I think it takes a long time to get to know what a person is like.
- I don't think you can tell what a person's like just from the way they look.
- I usually make decisions quickly.
- I sometimes regret the things I've bought on impulse.
- I always shop around and compare things before I buy anything.
- When I walk into a place, I know instantly if I'm going to like it or not.
- I can tell quite quickly if I'm going to like a book or a film or a TV programme.

**b** Work with your partner. Tell each other which sentences you ticked in **a**. Give reasons why you chose these sentences and not the others. Try to use the vocabulary from **2c** on p20.

I often just get a hunch about someone when I first meet them and I'm usually right.

**c** Tell the class two things that you and your partner have in common.

## 3C 8 p29

**a** Work on your own. Read about a crime that happened in the UK. Then write five words/phrases to help you remember the crime.

A man was arrested for illegally copying and selling DVDs. He was caught with 1,000 DVDs in his car, and the police also found another 18,000 DVDs in his house and in a warehouse in Cambridge. It was the second time the police had arrested him for this crime.

**b** Work with the other people in your group. Take turns to tell each other about the crime in **a**. Use your own words if possible. After each crime, decide what punishment you would have given the criminal if you'd been the judge.

**c** Turn to p114. Read what happened to the criminals. Do you agree with the sentences that the judges gave them? Why?/Why not?



**4C 7** p37

**a** Work on your own. You are going to tell other students a story. It can be about you or someone you know. Choose from these ideas or your own. Then make notes on the main events of your story.

- an interesting or unusual journey
- a practical joke
- a holiday experience
- a story from school, college or university
- the most enjoyable or frightening day of your life

**b** Look at your notes from **a** again. Decide where you can use some of these words/phrases.

Actually    Anyway    Apparently    According to  
 Meanwhile    Luckily    By the way    In the end  
 So all in all

**c** Work in groups. Take turns to tell your story.

**3C 8** p29

**a** Work on your own. Read about a crime that happened in the UK. Then write five words/phrases to help you remember the crime.

Two burglars broke into a farmhouse at night. The farmer heard the burglars and came downstairs carrying a shotgun. While the burglars were running away, the farmer shot one of them in the back and killed him. He also shot and seriously injured the other burglar. The farmer was charged with murder.

**b** Work with the other people in your group. Take turns to tell each other about the crime in **a**. Use your own words if possible. After each crime, decide what punishment you would have given the criminal if you'd been the judge.

**c** Turn to p114. Read what happened to the criminals. Do you agree with the sentences that the judges gave them? Why?/Why not?



**12A 9** p97

**a** Work with your partner. Look at the pictures of some other people who were in Patrick's taxi yesterday. Make at least two deductions about the present or the past for each picture.

The people in picture 1 could have been to the theatre.

Yes, or they might have been out to dinner.

**b** Work in groups of four with another pair. Take turns to tell the other pair your deductions about the people in each picture. Are your ideas the same?

**c** Tell the class some of your deductions.