

INTERMEDIATE UNIT 7

7.1 present perfect simple vs continuous

1 Underline the correct alternative.

Conversation 1

A: How long have you ¹known/been knowing Carla?

B: Oh, ²for/since we were children!

A: ³Were you always/Have you always been friends?

B: Mostly, yes. We didn't speak for a while once when we were fifteen, but ⁴for/since then we've always ⁵been having/had a good relationship. How long have you been ⁶gone/going out with Geoff?

A: ⁷For/Since about three years. But it feels longer!

Conversation 2

A: You look exhausted, Natalie. What have ⁸you been doing/you done?

B: Oh, I've ⁹worked/been working really long hours at the office recently.

A: Really? How long ¹⁰do you work/have you worked there now?

B: ¹¹For/Since 2010. But it's ¹²been/being really busy recently. For example, today I've ¹³had/been having four really long meetings.

A: Oh dear! I have to say I don't miss meetings. I haven't ¹⁴had/being having any since I started working from home.

B: Oh, how long have you been working from home?

A: ¹⁵For/Since three months. I love it!

2 Use the prompts to make sentences in the present perfect simple or continuous sentences.

- 1 I / work / hard / all day

- 2 Susan / not see / her mother / two / weeks

- 3 how long / they / be / married?

- 4 we / live / Manchester / twenty years

- 5 I / study / Russian / three weeks

- 6 how long / Jane and Mike / know / each / other?

- 7 they / know / each other / they / at / university

- 8 I / tired / because / I / play / football

- 9 you / study / German / long?

- 10 Ed / always / hate / carrots

7.2 present and past ability

1 Underline the correct alternative.

I always find it amazing to see how quickly my children learn new things. Obviously, I'm a proud father (I'm also amazed that I ¹managed/could to produce two such beautiful kids!), but they really do learn fast. Take cooking, for example. I ²can/could just about cook to an acceptable standard now, but when I was ten years old, I ³can't/couldn't cook at all. I remember once when I tried to make soup, but ⁴wasn't/didn't able to get the liquid right, and it was just a sticky mess. My daughter is ten now though and she ⁵can/could already cook soups and pasta. OK, it's messy, she even ⁶could/managed to get soup on the cat last week – a personal record – but she ⁷was able to/could produce an edible meal. Amazing!



2 Put the words in the correct order to make sentences and questions.

- 1 guitar / can / the / play / you?

- 2 she / always / manage / eight / doesn't / to / before / work / leave

- 3 was / he / read / four / when / could / he?

- 4 offer / are / delivery / to / able / you / free / we

- 5 to / I / her / manage / didn't / call

- 6 catch / were / flight / you / earlier / able / the / to?

- 7 bike / when / was / a / I / I / five / was / ride / could

- 8 able / again / she / over / fell / and / to / wasn't / get / up

- 9 restaurant / I / lovely / to / managed / tonight / for / book / a

- 10 it / just / do / can't / I

7.3 clarifying opinions

- 1** Put the underlined words in the correct order to complete the sentences.
- example / give / me / an / let / you: we could offer a discount for large orders.

 - say / must / I I think it's a good idea.

 - think / do / I we should get permission first.

 - for / thing / one, we're all adults here.

 - this / reason / say / I / the / is they don't like people wasting time.

 - me / for, there's only one possible answer.

 - example / for, we could advertise on TV.

 - view / my / in, we need to solve the problem with timing first.

- 2** Complete the conversations with the words in the box.

do example for is me my one
reason say

- A:** What do you think about the government's new plans?
B: Well, in _____ view, it's too little too late.
- A:** I'm not sure what you mean.
B: OK, let me give you a(n) _____: you're well qualified but you can't find a job. What then?
- A:** The _____ I say this is that it's becoming more and more important these days.
B: I must _____ I agree with Ricky.
- A:** Do you agree, Priscilla?
B: I suppose so. But I _____ think we should ask them first.
- A:** What's wrong with that place?
B: For _____ thing, the service is terrible.
- A:** What should we look at first, do you think?
B: For _____, the cost is the most important issue.
- A:** Why do you say he's lazy?
B: Well, _____ example, yesterday he came in at 11a.m. and left two hours early.
- A:** Don't you think we should give them more time?
B: No. The reason I say that _____ we've already extended the deadline once.

Consolidation

- 1** Rewrite the sentences using the words in brackets.
- I could read when I was four. (able)

 - I started studying Russian in January and I still am. (since)

 - She tried to contact him and succeeded. (managed)

 - I think the government should lower taxes. (view)

 - I wrote two essays. They are finished. (written)

 - Is she able to drive? (can)

 - For example, he was rude to his classmate. (let)

 - When did you start sitting there? (long)

 - For example, I think Chris is a wonderful person. (one)

 - It's possible for us to offer you an extended warranty. (able)

 - Gil met David in 2010 and they still know each other. (known)

 - I think it's important to say that I disagree. (must)

 - I don't always succeed when I try to stick to my diet. (manage)

 - Was it possible for you to speak to your boss today? (were)

 - I'm saying this because I don't think she's right for the job. (reason)
