INTERMEDIATE UNIT 9

- **OVERVIEW:** Watch the video. Whose opinions are closest to your own?
- Read Pasha's introduction and try to fill in the gaps. Then watch the video from 0:10-0:30 to check your answers.

I enjoy reading ¹ <u>about</u> the past but I'm very						
happy to live in ² modern	I					
world with all its freedom and 3						
opportunities we ⁴ Today	,					
I'm talking ⁵ people abou	t					
the past and how history 6						
influenced our lives. Do you think life is						
better now than in the past?						



Glossary: opportunity = the chance to do something

Do you think life is better now than in the past? Look at the people in the pictures and watch the video from 0:30-1:36. Write their answers, Yes (Y) or No (N), in the boxes.





Kent



Susana





James



- Why do you think life is better/worse now than in the past? Look at the pictures of the people in Exercise 3 again and read their answers, 1-6 below. Then watch the video from 0:30-1:36 and match the answers to the people.
 - 1 People had stronger values in the past and life wasn't as fast as it is now.
 - 2 Now women have education and the right to vote.
 - **3** She's a person who lives life for today, in the present not the past.
 - 4 In the past, there were more great causes to believe in. People's imaginations were more fired up.
 - 5 Society is much more materialistic and people forget that their health, friends and family are more important than money.
 - **6** Life is better now because of improvements in technologies, the internet and medicine.

Glossary: values = ideas of right and wrong, e.g. religious, traditional (great) causes = an organisation/belief that people support and fight for fired up = excited/interested/angry materialistic = focussed more on money than things like art

speakout BBG INTERVIEWS EXTRA

5A If you could have lived through a different age or decade, which would you choose and why? Look at the people and read answers 1–7. Then watch the video from 1:36–2:36 and match speakers A–E to the correct response. There are TWO extra answers.

	A Liz	Susana	C	D Georgie	E James		
	1 in the 1920s	D					
	2 the eighteenth century						
	3 the Victorian era						
	4 in the 1960s						
	5 the late 1960s, 1970s						
	6 in Ancient Greece						
	7 in the 1950s						
5 B	Read the reasons the spectick (🗸) the correct reason		nswers in Exercise 5A. 1	Then watch the video fro	m 1:36–2:36 again and		
	Liz		_				
	1a) The women were all b	eautiful.					
	b) People were exploring	g the world.	✓				
	Susana						
 2a) It was the Christian Dior era in fashion. b) Ladies all dressed fashionably in the 1950s. Kent 3a) It was a decade of violent revolution. 							
	b) Music got much bette	r.					
	Georgie	- h (fl '					
	4a) She would like to haveb) She would've played j						
		α <i></i> .					
	James 5a) Things were more insp	niring					
	b) There are more cause:						
Glossary: flapper = a fashionable young woman in the late 1920s							
	alussary. Jupper - a rashionable young woman in the late 19205						

speakout BBG INTERVIEWS EXTRA

6A In your opinion, what historical events or people have changed the course of history? Watch the video from 2:36–3:26 and circle the answers you hear.

Nelson Mandela Winston Churchill Marie Curie the French Revolution
Princess Diana World Wars I and II September 11th the Iraq War the moon landing the American War of Independence Friedrich Nietzsche

6B Read the opinions of the people in the pictures. Then watch the video again from 2:36–3:26 and underline the correct words.



People off the top of my head would be Winston Churchill, $^1quite/most$ definitely; Princess Diana ...

Sue



I think the way he thought ²of/about why we believe certain things, why we behave in certain ways, transformed ³the way/how people live their lives.

James



I think a key historical 4moment/event was the moon landing because it gave people a bigger 5focus/picture than just the Earth.

Georgie



For me, I would say the American War of Independence, just because it helped 'explain' define America as a 'nation/country and created our identity, you know, to the rest of the world, which can be seen through 'until/to today.

Kent



Oh, ⁹decidedly/definitely, the September 11. The world is something ¹⁰then/before, and after, September 11.

Susana

Glossary: off the top of (my) head = the first thing (I) think of

THE WAY WE SPEAK: The people in the pictures speculate about the past. Watch the video from 1:36–2:35 and complete their sentences.



1 If I <u>could</u> have lived in another age, _____ have lived in the eighteenth century.

Liz



2 | Loved to live in the 1950s, in all this Christian Dior era.





3 Coming from the United States, I would_____ say the late 60s, 1970s.

Kent



4 I would, definitely, love ______ lived in the '20s as a 'flapper', drinking Martinis. That would _____ excellent, dancing to jazz.

Georgie



5 The 60s was a decade I ______ to have lived in.

PERSONALISATION: Write *your* answers to the questions.

- 1 Do you think life is better now than in the past? Why?
- 2 If you could have lived through a different age or decade, which would you choose and why?
- 3 In your opinion, what historical events or people have changed the course of history? In what way(s)?