Seminar 1

"Devising practical tasks: critical thinking and Bloom's Taxonomy in action"

Points for discussion:

1. Asking the right questions in critical thinking: identifying the issue, the conclusion, the reasons, the value of conflicts and assumptions.

(Activity: analysing the cases, discussing the controversial issues).

2. Developing Low Order and High Order thinking skills.

(Activity: team work - creating exercises based on media resources)

Key terms:

critical thinking, fact, opinion, reasoned judgement, assumption, belief, cause and effect, Bloom's taxonomy, critical thinking skills, reason, worldview

Points to consider:

- What are the main principles of critical thinking?
- What is critical thinking about?
- What is critical thinking not about?
- Why is critical thinking currently relevant for us?
- What are the practical applications of critical thinking?
- State and explain the barriers to critical thinking. What measures can be put in place to overcome them?
- What does Bloom's taxonomy illustrate?
- What are Low Order and High Order thinking skills? How can they be developed?
- What is the connection between critical thinking and Bloom's taxonomy?

Reading:

- 1. Arke E. Media Literacy and Critical Thinking: Is There a Connection? Duquesne University, 2005. P. 19-22.
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- 3. Darlington R. How to think critically. 2015. URL : http://www.rogerdarlington.co.uk/thinking.html
- 4. Ennis R. H. The Nature of Critical Thinking: An Outline of Critical Thinking Dispositions and Abilities. 2011. P. 1-8.
 - 5. Introduction to Critical Thinking. Critical Publishing. P. 1-4.
- 6. Osborne A. Critical Medialiteracy in Primary/Junior Classrooms. Ontario Institute for Studies in Education of the University of Toronto, 2016. P. 8-9.
 - 7. Revised Blooms_taxonomy_action_verbs. pdf
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- 9. Stevens-Fulbrook P. The Definitive Guide to Bloom's Taxonomy. URL: https://teacherofsci.com/blooms-taxonomy/
 - 10. Thinking Critically. Skills for OU Study. The Open University, 2008. P. 7-10.