**SUMMARY**

**Heroeva N. Training of future preschool teachers on interactive learning and upbringing of preschoolers**

The qualification work consists of an introduction, 2 parts, findings, a list of references (72 items, 2 of foreign origin), and 5 appendices on 15 pages.

The study is devoted to determine methods, forms, new technologies of teaching students and to define pedagogical conditions that would provide training of future preschool teachers on interactive learning and upbringing of preschoolers.

The **research purpose:** to provide theoretical grounds and give experimental verification of the pedagogical conditions of training of future preschool teachers on interactive learning and upbringing of preschoolers.

The **research tasks**:

1. To examine modern approaches to the professional training of future preschool teachers in the pedagogical literature.
2. To find out the features of the use of interactive methods of teaching and upbringing in preschool educational institutions.
3. To summarize the experience of training of future preschool teachers on interactive learning of preschoolers.
4. To examine the state of training of future preschool teachers on interactive learning of preschoolers.
5. To determine and verify experimentally the pedagogical conditions of training of future preschool teachers on interactive learning and upbringing of preschoolers.

The **research object** of the qualifying work is the process of the professional training of future preschool teachers in higher educational institutions.

The **research subject**: the pedagogical conditions of training of future preschool teachers on interactive learning and upbringing of preschoolers.

The part 1 “Theoretical foundation of training of future preschool teachers on interactive learning and upbringing of preschoolers” modern approaches to professional training of future preschool teachers are considered; the features of the use of interactive methods of teaching and upbringing in preschool educational institutions are determined; the experience of training of future preschool teachers on interactive learning of preschoolers is summarized.

The part 2 “Experimental work on training of future preschool teachers on interactive learning and upbringing of preschoolers” analyzes the state of training of future preschool teachers on interactive learning and upbringing of preschoolers; the pedagogical conditions of training of future preschool teachers on interactive learning and upbringing of preschoolers are determined and the results of research and experimental work are presented.

Keywords: training of future preschool teachers, pedagogical conditions, interactive learning and upbringing, preschoolers, higher educational institution, preschool educational institution.